

English Teacher

Service	Reporting to	Location	Grade
Children's Service	Head of Learning	Barton Moss Secure Care Centre	MPS/UPS, plus SEN allowance and Secure Home allowance

About the role

To provide a well-managed, stimulating and effective learning environment for children.

- To prepare curriculum plans and programmes of work which are appropriate to the needs, experience and knowledge of pupils.
- To deliver each CYP's entitlement to a broad and balanced curriculum.
- To work towards continuity in planning, evaluations and records, especially at times of transition.
- To contribute to whole school curriculum development and to reflect such initiatives in classroom planning and practice.
- To participate in professional development initiatives established by the school and by the Authority.
- To work co-operatively within the staff team.
- To take responsibility for the teaching of the core curriculum area of English and manager non specialist staff in the delivery of teaching and learning in English.
- To take an active role in developing teaching and learning across the centre as part of the centre's action plan.
- To consistently deliver stimulating and engaging lessons to enable all CYP to make rapid progress.
- Make accurate and productive use of assessment to secure progress of the CYP.
- To have up to date knowledge of latest changes/developments in English teaching, learning and assessment.
- Take responsibility for promoting and safeguarding the welfare of the young people within the centre.

Key outcomes

- Children and young people at Barton Moss will be fully engaged and enthused by education
- For some CYP, re-engagement with full time education activity
- Attendance in education activity at Barton Moss will remain outstanding with CYP keen to attend and engage with learning
- CYP will achieve the highest level of accreditation possible in line with their learning ability and curriculum access time
- CYP demonstrate an improvement in knowledge and skills across curriculum subjects
- 1:1 planning and support in place to meet presenting learning needs which may be complex
- Children and Young people making rapid progress and achieving their full potential

What we need from you

- To model and demonstrate our values and behaviours
- Proven technical skills and ability in the role with a record of accomplishment for delivering outcomes
- Professional credibility through proven relevant experiences
- Qualified Teacher Status (QTS)
- Knowledge and understanding of current theory and best practice in learning and teaching
- Knowledge of the theory and practice of providing effectively for the individual needs of all children
- Knowledge of the monitoring assessment, recording and reporting of CYP's progress
- The willingness to engage in reflective practice and commit to ongoing personal training and development activity

What we can offer you

Your ongoing professional development and success in your role is important to us, and that is why we provide a variety of learning and development opportunities. Within the sections below you will find development options tailored to you which will enable you to further develop your existing skills and learn new ones at a pace that suits you best. If you are joining us now, your development will form part of ongoing discussions with your manager. If you are an existing employee, you should use your Personal Development Reviews to discuss your development with your manager and create your development journey. It's important you also take full advantage of any informal learning available to you during the course of your work.

Online learning

Develop your knowledge across a wide range of areas through our Me-Learning platform, with over 200 free courses to choose from. To have the best possible start and comply with current legislation, you must complete the following modules: Welcome to Salford, Health and Safety in the Office, GDPR, Equality Essentials, and Safeguarding Children and Adults. You may also benefit from a variety of courses in categories such as Business Skills, IT and Project Management which are available to learn at your own convenience and pace.

Professional Development

Gain role specific skills and time to learn through a wide range of development opportunities. Learn whilst working and get support towards your qualification through an apprenticeship standard. Access professional development ranging from entry level to master's type qualifications, including achieving a role appropriate qualification. Details can be found on [the Institute of apprenticeships](https://www.instituteofapprenticeships.com) website.

Tailored Development

Additional training will be provided in Restrictive Physical Interventions, along with any training that maybe required to meet the Children Home Regulations.

Barton Moss offers free car parking, free access to the onsite gym in addition to a staff canteen. Alternative term dates are being introduced from September 2024.

A digital organisation

Developing your digital skills

Our ambition is to provide our workforce with the right level of digital capabilities needed to be successful. Whatever your current digital abilities are, we can provide development ranging from essential workplace skills to specialist workplace skills. These will be delivered through our Digital Skills Academy using both self-directed and guided learning opportunities to enable you to develop. Additionally, you can access free online courses through the [iDea](#) website.

Sharing your digital skills

Our goal is to support you to share your digital knowledge with other people. Our Digital Eagles programme has been designed to cover basic digital skills and build your confidence to assist others. By the end of this programme you will join hundreds of staff members who already are digital eagles, and be able to help colleagues, customers, residents, or people in your personal life with all things digital.

Our vision and priorities

Our vision

The council has a vision is to create '**A fairer, greener and healthier Salford**'. To help us achieve this vision we have identified some key priorities to tackle the problems people in Salford are currently facing, [the Great Eight](#).

Salford is beginning a journey of economic transformation, with the mapping out of the city's economic future through key pieces of city council work. We're calling this [The Salford Way](#).

The Great Eight are:

Tackling poverty and inequality.



1

Creating vibrant places and spaces.



2

Tackling the climate emergency.



3

Skills and education (A Learning City).



4

Affordable housing and reducing homelessness.



5

Promoting transport and digital connectivity.



6

Creating an economy for all.



7

Tackling health inequalities and providing the best possible care.



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Our organisation's values

We have four values: Pride, Passion, People, Personal responsibility.

[Our four values](#) are central to the way we communicate about the council and the way in which we behave with colleagues, customers, and partners - so that we live and breathe our values each day.

Our values



Pride

Passion

People

Personal responsibility

Application guidance

We are a values-based organisation so reflecting our values or a values-based approach in your evidence will support your application.

The different sections of this role profile are there to give you an understanding of the purpose of the role. The 'what we need from you' section outlines the minimum criteria you will need to meet within your application.

Role details

Completed by:

Date:

Job code:

Job score:

Date of evaluation: