



Atherton Sacred Heart RC Primary School

Lodge Lane, Atherton, Manchester. M46 9BN

Headteacher: Mr I McDermott

recruitment@admin.athertonsacredheart.wigan.sch.uk

01942 883429

Person Specification

Post: Class Teacher – 1.00 FTE

Note to Applicants:

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the Council/School will obtain the necessary information about you.

If the **How Identified** column says the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria**, you **MUST** include in your application enough information to show **how** you meet these criteria. You should include examples from your paid or voluntary work.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications and Experience	<ul style="list-style-type: none"> • Qualified Teacher Status. • An excellent primary classroom practitioner who has high expectations and is committed to raising standards. • Knowledge of the curriculum • Evidence of ongoing professional development • Experience of raising standards in a primary classroom. • Awareness of safeguarding procedures 	Application Form, Interview and Checking of certificates	<ul style="list-style-type: none"> • Evidence of ongoing personal professional development. 	Application Form

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Skills and Knowledge	<ul style="list-style-type: none"> • Ability to work on own initiative, prioritising and managing time effectively. • Knowledge of current educational issues. • Knowledge of NC and school policy to support individual needs • Ability to establish and sustain good relationships with parents, pupils, governors, staff and the wider community. • Be committed to the development of self through appropriate CPD 	Application Form and Interview	<ul style="list-style-type: none"> • Knowledge of the impact of ICT on Teaching and Learning. 	Application Form / Interview

	<ul style="list-style-type: none"> Lesson plans that take account of individual needs and independent learning 			
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POST: Class teacher

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Teaching and Learning	<ul style="list-style-type: none"> Knowledge of assessment recording and reporting procedures. Ability to use continuous provision to enhance learning. Responsibility for leading computing. Use a range of T&L strategies and styles to ensure effective learning Present appropriately demanding subject content to maintain pupil interest Develop and maintain resources appropriate to Learning Objectives Experience of, and successful use of assessment data analysis to raise standards Deployment of support staff Analyse and evaluate children's learning to inform the next phase of T&L Create and maintain orderly and safe learning environment Maintain good practice and implement appropriate developments 	Application Form and Interview	<ul style="list-style-type: none"> Awareness of school as an organisation. Experience of SEN provision Willingness to undertake to role of computing subject leader. 	Application Form and Interview

	<ul style="list-style-type: none"> • Set pupil targets, assess progress and maintain records 			
Pastoral care and partnership	<ul style="list-style-type: none"> • Ability to relate to staff and to identify problems or difficulties in own classroom management. • Encourage parental involvement • Maintain established links with local community and external agencies • Ensure a class code of conduct is implemented • Maintain a system of rewards and sanctions 	Application Form and Interview	<ul style="list-style-type: none"> • Awareness of INSET procedures and opportunities. 	Application Form and Interview
Personal Skills	<ul style="list-style-type: none"> • Promote and encourage the Christian values of the school. • Enthusiasm, integrity, compassion, courage and humour. • High standard of interpersonal communicative skills • Self-motivation and organisational skills • Good sense of humour • Rigorous and thorough 	Application Form and Interview	<ul style="list-style-type: none"> • A practising Christian. (of a member Church of Churches together) 	Application Form and Interview