

**PERSON SPECIFICATION****TEACHING ASSISTANT LEVEL 2****Personal requirements of a successful postholder****Education/Qualifications/Membership of Professional Institutions (indicate grade)**

Good numeracy/literacy skills GCSE Grade A-C	E
ICT qualification	D
Completion of DfES Teacher Assistant Induction Programme	D
Willingness to undertake DfES TA induction programme	E
NVQ 2 for Teaching Assistants or equivalent qualifications or experience	E

**Specialised Training**

Training in the relevant learning strategies	D
First aid training/training as appropriate	D
Knowledge of Phonics	D
Knowledge of Better Reading	D
Knowledge of Numicon	D

**Experience**

Working with or caring for children of relevant age	E
Working with or caring for children with medical needs	D

**Key Skills**

Effective use of ICT to support learning	E
Effective use of ICT and other appropriate equipment	E
Use of other equipment technology – video, photocopier	E
Ability to self-evaluate learning needs and actively seek learning opportunities	E
Ability to relate well to children and adults	E
Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	E

**Key Knowledge**

Understanding of relevant policies/codes of practice and awareness of relevant legislation	E
General understanding of national/foundation stage curriculum and other basic learning programmes/strategies	E
Basic understanding of child development and learning	E

**For information**

**Category (E) – ESSENTIAL** - without which the candidate would be unable to carry out the duties of the post

**Category (D) – DESIRABLE FEATURES** which would normally enable the successful candidate to perform the duties and tasks better and more efficiently than one who did not have the qualifications, training, experience etc.