## logo

**OUR LADY’S CATHOLIC PRIMARY SCHOOL**

**PERSON SPECIFICATION – SENDCo / CLASS TEACHER**

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **RELEVANT** **EXPERIENCE** | * Knowledge and understanding of the National Curriculum and key stages at primary phase and the SEN standards.
* Knowledge of the SEND code of Practice
* Experience of accurately assessing and recording the progress of pupils’ learning to inform next steps and to monitor progress using the SEN standards
* Ability to build effective relationships with children parents and colleagues.
* Knowledge of current issues in education, including an understanding of enquiry based learning
* A strong record of raising standards and securing good progress through outstanding classroom practice
* Commitment to safeguarding pupils.
 | * Teaching experience in Key Stage Two
* Leadership of a subject or aspect
 | * Application Form
* Interview
* References
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| **EDUCATION AND TRAINING** | * Qualified teacher status, degree
* Evidence of continuing professional development
* Knowledge of child protection procedures
* Knowledge and understanding of Keeping Children Safe In Education 2023
 | * SENCo qualification (NASENCo)
* Recent professional development
 | * Application Form
* References
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| **PRACTICAL****SKILLS** | * Excellent communication and interpersonal skills
* Excellent classroom practitioner
* ICT literate with experience of use of ICT in management, data handling and use in teaching and learning
* Ability to evaluate teaching strategies and to adapt teaching styles to best meet the needs of the children, including support for children on SEN register
* Good time management skills
* Experience in curriculum planning and assessment for learning, including targeted interventions
* Excellent behaviour management skills
 | * Expertise and knowledge in curriculum area
 | * Application Form
* Interview
* References
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| **PERSONAL QUALITIES & ATTRIBUTES** | * In sympathy with the ethos of the school
* Demonstrable personal and professional integrity, including modelling the schools’ values and vision
* Ability to work cooperatively as a member of a team.
* To have enthusiasm and self-motivation
* To have positive relationships with children, parents, staff, governors and the community
* High expectations of children’s behaviour.
* To have a good health record
* The ability to stay calm and focused under pressure
* To be a good role model for other staff
* The motivation to improve own practice through self evaluation and learning from others
* To show loyalty and commitment to the school, including commitment to extra-curricular activities
 | * Practising Catholic
 | * Application Form
* Interview
* Reference
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