## logo

**OUR LADY’S CATHOLIC PRIMARY SCHOOL**

**PERSON SPECIFICATION – SENDCo / CLASS TEACHER**

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **RELEVANT**  **EXPERIENCE** | * Knowledge and understanding of the National Curriculum and key stages at primary phase and the SEN standards. * Knowledge of the SEND code of Practice * Experience of accurately assessing and recording the progress of pupils’ learning to inform next steps and to monitor progress using the SEN standards * Ability to build effective relationships with children parents and colleagues. * Knowledge of current issues in education, including an understanding of enquiry based learning * A strong record of raising standards and securing good progress through outstanding classroom practice * Commitment to safeguarding pupils. | * Teaching experience in Key Stage Two * Leadership of a subject or aspect | * Application Form * Interview * References |
| **EDUCATION AND TRAINING** | * Qualified teacher status, degree * Evidence of continuing professional development * Knowledge of child protection procedures * Knowledge and understanding of Keeping Children Safe In Education 2023 | * SENCo qualification (NASENCo) * Recent professional development | * Application Form * References |
| **PRACTICAL**  **SKILLS** | * Excellent communication and interpersonal skills * Excellent classroom practitioner * ICT literate with experience of use of ICT in management, data handling and use in teaching and learning * Ability to evaluate teaching strategies and to adapt teaching styles to best meet the needs of the children, including support for children on SEN register * Good time management skills * Experience in curriculum planning and assessment for learning, including targeted interventions * Excellent behaviour management skills | * Expertise and knowledge in curriculum area | * Application Form * Interview * References |
| **PERSONAL QUALITIES & ATTRIBUTES** | * In sympathy with the ethos of the school * Demonstrable personal and professional integrity, including modelling the schools’ values and vision * Ability to work cooperatively as a member of a team. * To have enthusiasm and self-motivation * To have positive relationships with children, parents, staff, governors and the community * High expectations of children’s behaviour. * To have a good health record * The ability to stay calm and focused under pressure * To be a good role model for other staff * The motivation to improve own practice through self evaluation and learning from others * To show loyalty and commitment to the school, including commitment to extra-curricular activities | * Practising Catholic | * Application Form * Interview * Reference |