

PERSON SPECIFICATION –MAIN SCALE CLASS TEACHER

Note to Applicants:

Norden Community Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the post.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the panel will obtain the necessary information about you.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status. 	Application form, Checking of Certificates and letter of application.		Application form.
Work-Related Experience and Associated Skills	<p>Evidence of:</p> <ul style="list-style-type: none"> Knowledge and understanding of current and pending government initiatives and their impact on teaching and learning. Proven experience as an excellent classroom practitioner. Proven record of the use of formative assessment in raising the achievement of all pupils. A sound knowledge and understanding of the National Curriculum and statutory assessment arrangements. Experience and ability to manage and motivate pupils. Experience and understanding of what constitutes high quality teaching and learning. Understanding of what constitutes a high quality learning environment and the ability to create an inclusive classroom which effectively promotes children's learning. Understanding of the principles of assessment / observations and record keeping and their use in raising personal and academic achievement. Organised approach with the ability to initiate or implement new ideas. A knowledge, understanding and commitment to safeguarding and promoting the welfare of all children in school. To be confident in the use of ICT & Interactive Whiteboard and their application across the curriculum. 	Application form/ Letter of application/ Lesson observation Interview.		Application form/ Letter of application, lesson observation and interview

Personal Skills/Specialist Knowledge	Evidence of: <ul style="list-style-type: none"> • The commitment to teaching young people and their continued academic, personal and social development. • The ability to form and sustain effective professional relationships with a wide range of stakeholders. • The willingness to involve yourself in the wider life of the school. • Good time management and organisational skills. • Working effectively in a team. • A commitment to furthering your own professional knowledge and skills. • High expectations of all children and a commitment to inspiring pupils through a creative approach to the curriculum. • The ability to be flexible and adapt to change as required. 	Application form/ Letter of application/ Interview / lesson observation / References		
Work Related Qualities	Evidence of; <ul style="list-style-type: none"> • An ability to work as part of a strong, friendly team and contribute to team dynamics. • To consistently exemplify the current high expectations for both children's learning and behaviour. 	Application form/ Letter of application/ Interview / lesson observation / References		