

Standish St Wilfrid's Church of England Primary Academy

Introduction

Job Title:	Class Teacher
Job Purpose:	Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Condition Document
Line Management:	Reporting to SLT
Liaising with:	Headteacher, Senior Leadership Team, teachers, support staff, parents, Governing Body, LA Representatives, Diocesan Representatives, external agencies
Salary Scale:	Classroom Teachers' Pay Scale
Working Time:	Full / part time as specified within the School Teachers' Pay and Conditions Document
DBS Disclosure Level:	Enhanced

SECTION TWO: CHRISTIAN ETHOS

- To maintain, promote and contribute to the Christian Ethos of the school and the development of the life of the school in accordance with the school's Mission Statement, Aims and Objectives.
- To attend, take part in and lead acts of collective worship in accordance with the school's policy.
- Provide Religious Education in accordance with school and Diocesan guidelines.
- Actively support the school's corporate policies relating to equality and diversity, inclusion, health and safety and well being.

SECTION THREE: CURRICULUM PLANNING AND PROVISION

- Help develop and maintain a curriculum in line with the National Curriculum school policy to meet the needs of individual children.
- Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.
- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures, as and when requested.
- Under the direction and guidance of the Senior Leadership Team, actively contribute to and support the development of one or more specified curriculum aspect(s) and/or area(s) of pupil and/or staff development.
- To ensure efficient use and maintenance of all material teaching resources within your working environment and to see that available resources are used efficiently to support the curriculum
- Maintain a good working environment, having particular emphasis on such aspects as organisation, lay-out, timing of sessions, activities and the Christian ethos of the school.

SECTION FOUR: TEACHING AND LEARNING

- Produce coherent lesson plans which ensure continuity and progression, taking account of the individual needs of pupils and encourage the development of independent learners.
- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning.
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interests of pupils and raising levels of attainment.
- Develop, maintain and use resources appropriate to the chosen learning objectives.
- Analyse and evaluate children's learning to inform future planning and teaching and learning activities.
- Create and maintain an orderly, safe, stimulating and informative environment.
- Maintain good practice and implement changes in accordance with developments in educational theory and practice as requested.
- Set pupil targets, assess progress and maintain records in line with school policy.

SECTION FIVE: PASTORAL CARE

- Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life.
- Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour.
- Follow the school's safeguarding procedures and Child Protection policy to ensure the safety and welfare of children at all times.
- Ensure that the school's Code of Conduct is implemented in line with the school's policy.
- Maintain a system of rewards and sanctions which is understood and appreciated by all concerned, in line with the agreed policy.
- Ensure the orderly commencement and end of day session times, assemblies, break times etc. having due regard for the health and safety of pupils and others.

SECTION SIX: PARENTAL INVOLVEMENT AND PARTNERSHIP WORKING

- Report to parents on the needs and progress of their children.
- Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.
- Support the work of the Parents Teachers and Friends Association.
- Uphold the school's links with the local community and cluster of schools, the Parish of St Wilfrid's, the LA, the Diocese and other external agencies.

SECTION SEVEN: PERFORMANCE MANAGEMENT AND PROFESSIONAL DEVELOPMENT

- Engage actively with the annual performance management review process, in accordance with the school's policy.
- Take a shared responsibility for your own continuing professional development by participation in a range of appropriate professional development opportunities.
- Ensure that colleagues receive information and feedback on professional development activities undertaken.

SIGNATURES

This job description is current at the date below but will be reviewed on an annual basis and following consultations with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

Signed

Signed

Dated.....

(Teacher)

Dated

(Headteacher)