

## **PERSON SPECIFICATION LEVEL 3 TEACHING ASSISTANT**

<b>EXPERIENCE</b>	<b>Essential</b>	<b>Desirable</b>
Working with or caring for children of a relevant age and/or learning need.		✓
Working in the Early Years Foundation Stage (EYFS).		✓
<b>QUALIFICATIONS</b>	<b>Essential</b>	<b>Desirable</b>
NVQ 2 or equivalent qualification or experience in Teaching Assistance.		✓
Training in the relevant learning strategies, e.g. literacy.		✓
Experience in teaching phonics.		✓
Requirement to complete DFE Teaching Assistant Induction Programme	✓	
Basic First Aid training or a willingness to undertake such training	✓	
<b>KNOWLEDGE/SKILLS</b>	<b>Essential</b>	<b>Desirable</b>
Good numeracy/literacy skills.	✓	
Effective use of ICT to support learning.	✓	
General understanding of the national/foundation stage curriculum and other basic learning programmes/strategies.		✓
An ability to use relevant equipment/resources.	✓	
Basic understanding of child development and learning.		✓
Understanding of relevant policies, codes of practice and awareness of relevant legislation.	✓	
Ability to self-evaluate learning needs and actively seek learning opportunities.		✓
Ability to relate well to children and adults		✓
Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.	✓	
<b>COMMITMENT TO</b>	<b>Essential</b>	<b>Desirable</b>
Fostering the Christian Ethos of the school	✓	
Creating and maintaining an effective partnership with parents/carers and the wider community to support and improve children's achievement and personal development	✓	
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Forming and maintaining appropriate relationships and personal boundaries with children and all members of the school community	✓	
Developing professional skills and knowledge through Continuing Professional Development	✓	