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| **Early Years Educator** | | | | | | | | | | | |
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| **Service:** | | People Directorate | **Grade:** | 2a SCP 6 | | | **Salary:** | | | £19,698- £20,493 | |
| **Reporting to:** | | Nursery Manager | **Location:** | Local Authority Nurseries | | | **Hours:** | | | 36 per week | |
| **About the role** | | | | | | | |  | **Our priorities** | | |
| * To be part of the provision of high quality care, education and learning with children aged 0-5 years in a Nursery setting; working alongside the Nursery Management, Room Leader and Starting Life Well Team, contributing to the implementation and delivery of the Early Years Foundation Stage. * Contributing to the development of supportive relationships with children, parents/carers, acting as a good role model and setting high expectations for play learning and communication. * Responsibility for maintaining and monitoring children’s records as requested, under the direction of the Team Leaders and the Nursery Manager. * Supervising and working directly with children, under the direction of the Nursery Manager and Team Leaders in both individual and group situations. * Contributing to the development of curriculum plans, and to support the delivery of individual learning programmes for children, in order to achieve high quality educational attainment. * To be a key person to a group of children and support their development using observation and planning systems to track children’s progress and maintain their personal files and Learning Journeys. * To comply with the statutory duty, meet all welfare requirements and to use the guidance within the EYFS.      * To implement, understand and put into practice all nursery policies and procedures, including Safeguarding, security and data protection. * To work in partnership with parents to share learning between home, and setting goals to meet the individual needs of each child. * To support and ensure children’s transitions are supported, under the direction of the Nursery Manager/Deputy Nursery Manager in line with Salford’s transition policy. * To administer first aid as required. | | | | | | | |  | [Lacie RAID Backup:USERS WORKING FILES:Johnny_Working files:3-4995 - Role profile template:Working files & Artwork:Working files:3-4994 - Great Eight_Poster copy.png](https://www.salford.gov.uk/priorities) | | |
| **Key outcomes** | | | | | | | | | |
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| * To promote an inclusive environment that is warm, secure and welcoming in order to promote the development of individual children, ensuring that they reach their full potential. * To contribute and support the team in the development of curriculum plans and to support the delivery of individual learning programmes for children in order to achieve high quality educational attainment. * Contribute to the communication of important information and the maintenance of factual records the purposes of Safeguarding meetings, SEN reviews and any other relevant meetings. | | | |  | * Attend to children’s needs and to promote their independence. * To comply with the statutory duty and meet all welfare requirements and to use the guidance within the EYFS * To maintain appropriate cleanliness and hygiene within designated areas of the nursery. Ensuring that equipment is maintained and resources are prepared as necessary. * To contribute to the delivery of the Starting Life Well and Early Help services. * To work in partnership with the Children’s Centre and other agencies to achieve positive outcomes for the children and their families. * Actively promote and ensure a safe environment for others. | | | | |
| **What we need from you** | | | | | | | | | |
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* Professional relevant qualification in Childcare or Education equivalent to Level 2
* Previous experience of working in an early years setting working with children 0 – 5 years, including working with babies
* Demonstrate respect and caring for others, treating everyone fairly; listening and acting on the things people say.
* Live by our values and use them to guide you in how you do your job; being able to hold others accountable for demonstrating our values.
* Skilled communicator – able to effectively communicate verbally and in writing.
* Knowledge and ability to plan, provide, monitor and evaluate the delivery of The Early Years Foundation Stage curriculum including the welfare requirements
* Knowledge and understanding of Child Development
* Knowledge and experience of working within Safeguarding and Health and Safety policies and procedures and have the ability implement these
* Knowledge and understanding of SEN and Play Plans including knowledge of agencies you can refer to
* A passion to work with children to build a bright future for them.
* A commitment to undertake and complete training and development.
* Hold current paediatric first aid certificate
* To carry out your duties with full regard to the City Council’s Equal Opportunities, Health and Safety and Community Strategy policies.
* A willingness to work at any establishment in Salford, as required, in line with service need.

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| **Application Guidance** |  | **Our values** |
| |  | | --- | | We are a values based organisation so reflecting our values or a values based approach in your evidence will support your application.  The ‘Key outcomes’, ‘What we need from you’ and ‘our leadership behaviours’ sections of the Role Profile are there to give you an understanding of what we would like to see reflected in your application. Don’t give up if you are not able to reflect all of these in your application.  Click here to enter text. | |  |  |