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| |  | | --- | |  | | **Educational Psychologist**  Thank you for your interest in applying for the above post. Please find attached the Job Description and Person Specification for the role. | | **Working for Stockport Council** | | **Macintosh SSD:Users:tony.collinge:Desktop:values_job_description:STAR_logo_and_values.jpg**  Stockport Council has 4 core values that run through everything we do and are known as the Stockport Way of doing things. As an organisation we stay true to them no matter what challenges we face. The values came from colleagues and were developed through workshops and consultation across the Council.  [This video,](https://play.buto.tv/3My87) produced 'in house' and featuring colleagues from across the Council, explains each value and shows how colleagues are living these values each day.  As a new colleague the Council will expect you to work in accordance with these values. We also have policies and procedures around health, safety and welfare, customer care, emergency, evacuation, security and promotion of the Council’s priorities which we expect you to adhere to. These will be explained in detail to you as part of your induction process.  You can find out more about working for Stockport Council, and some of the benefits we offer employees, online at <https://greater.jobs/locations/stockport/>  H:\Directorate Services Team\Recruitment (Annalie Burns' Team)\Recruitment\OTHER\Diversity and Inclusion\DISABILITY CONFIDENT\employer_small.png |   green band epsStockport Council  **Job Description** | |
| Post Title: Educational Psychologist  **Service Area:**  **Directorate:** Services to People (Children and Young People)  **Team:** EducationalPsychology Service | Salary Grade: Soulbury A2-7 (£40,136-49,714) Plus up to 3 SPAs. Pro rata |
| **Post Reports to: Head of Psychology Service**  **Post Responsible for: N/A** | |
| **Main Purpose of the Job:**   1. To provide psychological services on behalf of Stockport Services to People Directorate. 2. To offer a range of psychological support to Stockport’s children, young people and their families. 3. To provide psychological input to schools and other establishments 4. To be a source of psychological support and advice to parents/carers, teachers and Local Authority officers. 5. To work in partnership with other agencies. 6. To engage with professional development activities relevant to the post. | |
| **Summary of responsibilities and key areas:**   1. To provide a psychological service to the LA, schools and other establishments, in accordance with Service policies and Service Level Agreements (SLAs) 2. To apply psychology at the four levels: Policy development/strategic focus; consultation, assessment and advice; interventions based on psychological formulation at the individual (e.g. direct therapeutic support), group and system levels; research and training 3. To develop and maintain good working relationships with parents/ carers, other agencies and professional colleagues 4. To communicate findings and advice in verbal or written form as appropriate. 5. To carry out statutory work in accordance with the Children and Families Act 2014, including assessment, review and advice giving, keeping to Local Authority deadlines. 6. To liaise with other agencies involved with the needs of children and young people and their families. 7. To contribute to LA and multi-agency initiatives as appropriate. 8. To develop an area of specialism that will be of benefit to the Psychology Service, LA, settings, and children and families. 9. To maintain registration with the Health and Care Professions Council (HCPC) as a ‘Practitioner Psychologist’, working in accordance with the professional standards and code of conduct and ethical practice guidelines of the HCPC and British Psychological Society. 10. To keep up to date with professional and legislative developments. 11. To attend team development events and staff meetings. 12. To engage in appraisal and supervision systems. | |
| **Additional responsibilities:**  To work positively and inclusively with colleagues and customers so that the Council provides a workplace and delivers services that do not discriminate against people on the ground of their age, sexuality, religion or belief, race, gender or disabilities.  To fulfill personal requirements, where appropriate, with regard to Council policies and procedures, standards of attendance, health, safety and welfare, customer care, emergency, evacuation, security and promotion of the Council’s priorities.  To work flexibly in the interests of the service. This may include undertaking other duties provided that these are appropriate to the employee’s background, skills and abilities. Where this occurs there will be consultation with the employee and any necessary personal development will be taken into account. | |

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Stockport Council

Competency Person Specification

The criteria listed below represent the most important skills, experience, technical expertise and qualifications needed for this job role.

Your application will be assessed against these criteria to determine whether or not you are shortlisted for interview.  Any interview questions, or additional assessments (tests, presentations etc) will be broadly based on the criteria below.

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| **Competency** | **Essential or Desirable** |
| To work to the Council’s values and behaviours:   * To keep the people of **Stockport** at the heart of what we do * To succeed as a **team**, collaborating with colleagues and partners * To drive things forward with **ambition**, creativity and confidence * To value and **respect** our colleagues, partners and customers | Essential |
| Post-graduate qualification as an Educational Psychologist or working towards the qualification as an Educational Psychologist and expecting to qualify within the current academic year. | Essential |
| Registration with the Health and Care Professions Council as a ‘Practitioner Psychologist’ | Essential |
| Experience of working with children and young people in a variety of settings, including education and/or care settings | Essential |
| Experience of working for a local authority Educational Psychology Service |  |
| Evidence of continued training and development | Essential |
| Experience of planning programmes for children and young people with additional needs | Essential |
| Experience of multiagency working to improve outcomes for children, families and schools. | Essential |
| Knowledge of relevant legislation affecting local authorities, schools, children and families, and the practice of educational psychology | Essential |
| Up to date knowledge of child development and psychological theory as relevant to the role of an educational psychologist | Essential |
| Knowledge of and ability to use a range of psychological tools, techniques and approaches appropriate to children and young people | Essential |
| Knowledge of ways of working to affect change at an individual, group or institutional level | Essential |
| Good interpersonal skills and ability to develop effective working relationships with parents/carers, schools and other professionals to achieve positive outcomes for children. | Essential |
| Ability to assess and evaluate complex information from a variety of sources | Essential |
| Ability to engage and communicate with children in order to support their participation in the assessment/intervention process and to ascertain and represent their views | Essential |
| Ability to consult and negotiate with schools, settings and others requesting input, clarifying appropriate areas for Educational Psychology involvement and agreeing desired outcomes | Essential |
| Ability to plan, prioritise and manage workload effectively in order to meet deadlines | Essential |
| Ability to work independently and as part of a team | Essential |
| Ability to communicate effectively, both orally and in writing, to a variety of audiences, using available technology | Essential |
| Ability to work flexibly in accordance with the Service aims and priorities | Essential |
| Ability to make a positive contribution to the development of the Service and local authority. | Essential |
| A good level of competency in core IT skills, including electronic methods of recording and communicating with others, in accordance with GDPR and associated policies. | Essential |
| Current driving licence, access to a car and willingness to travel within and outside Stockport as part of your duties as specified by the Head of Service. | Essential |
| Enhanced clearance from the Disclosure and Barring Service | Essential |