



Stockport Council Person Specification

Job Title: Teaching Assistant level C2

Attributes	Competency		DRE			Essential or	Selection method A=Application
		0	1	2	3	Desirable	I=Interview T=Test
EXPERIENCE	Experience of working with relevant age groups within a learning environment.					E	A, I
	Experience of general clerical/administrative work.					E	A, I
	Knowledge of relevant policies and codes of practice and awareness of relevant legislation					E	A, I
	Experience in a relevant discipline					E	A, I
	Experience of assisting in planning and preparing lessons					E	A, I
	Experience of, or willingness to, support educational visits including residentials.					D	A, I
TECHNICAL SKILLS	Ability to work well as part of a team.					E	A, I
	An understanding of classroom roles and responsibilities.					E	A, I
	Ability to relate well to children and adults.					E	A, I
	Ability to provide necessary personal care to children.					E	A, I
	An ability to understand the principles of child development and learning processes and in particular					Е	A, I

	barriers to learning.			
	To be responsible for promoting and safeguarding the welfare of children and young people within the school		E	A, I
	Ability to observe, monitor and provide constructive feedback on pupils progress.		E	A, I
	Ability to use clearly structured teaching and learning activities to interest and motivate pupils and advance pupil learning		Е	A, I
	Numeracy and Literacy Skills		Е	A, I
QUALIFICATION	Training in relevant strategies in appropriate curriculum or learning area.		E	A, I
QUALIF	Ability and Willingness to identify own training needs and participate in training and evaluate own learning		E	A, I
	A First Aid Certificate		D	A, I
	Communicating Effectively		Е	A, I
:low)	Being Customer Focussed		Е	A, I
encies delines be	Effective Team Working		Е	A, I
Generic Competencies (Please see further guidelines below)	Personal Organisation and Effectiveness		Е	A, I
Generi	Personal Development		Е	A, I
(Pleas	Making the Most of I.C.T.		Е	A, I
	Working safely		Е	A, I
S	Understands and actively supports Stockport Councils diversity and equality policy.		E	A, I
ADDITIONAL FACTORS	To meet Stockport Council's standard of attendance.		E	A, I
	A willingness to be flexible in a changing environment		E	A,I

Competencies

The main purpose of the above competencies is to define the standards of behaviour required by the organisation. All employees are expected to perform satisfactorily to the generic employee competencies which are reviewed as part of Council's Employee Performance and Development Review scheme for all employees.

Competency	Definition		
Communicating Effectively	 Communicate effectively face to face, by telephone or written word with a diverse range of people Make effective use of new technology in communications contribution 		
Being customer focussed	 Provides excellent customer service Develops and maintains positive working relationships with customers Contributes to the continual improvement of services 		
Effective Team Working	Develops and maintains positive working relationships with other team members Develops positive working relationships with other teams both within and outside the organisation (e.g "colleagues" in the voluntary sector or health service) Contributes to the achievement of team goals		
Personal Organisation and Effectiveness	Achieves personal objectives on time and to the agreed standard whilst having consideration for the effect on others		
Personal Development	Take responsibility for the development and learning of self and others		
Making the most of Information and Communications Technology	Can operate all technology necessary for the job role		
Working Safely	Follows the Council and Service specific Health and Safety Policies		
	Follows local health and safety procedures / practices		

An assessment is carried out by the employee and their manager. The results are discussed as part of the Personal Development Review meeting.

This Council is committed to safeguarding and promoting the welfare of children and young people and expects all staff within this area to share this commitment and to have understanding of the common core skills and knowledge.