



January 2022

Dear Potential Colleague

Teacher of French

Thank you for your interest in joining The Westleigh School. Hopefully you will find all the information about the school, job vacancy and application process that you need to make a positive decision about this role.

This is an exciting and unique opportunity to work in a forward thinking school and to make a contribution towards shaping its future and building on its current successes.

“The new leadership team’s plans to improve the school are clearly thought out, sharp and robust. Leaders demonstrate clear capacity to take the school forward.”

“There are strong relationships between pupils and staff. Most pupils want to do well for themselves and their teachers. A renewed approach to teaching, learning and assessment provides a strong foundation for pupils to ‘Aspire and Achieve Together.’ **Ofsted**

We are looking to appoint a talented professional to join our school community, supporting us in creating and developing the teaching of French. The Modern Foreign Languages Faculty aims to provide a rich and diverse learning experience for all students, combining sound grammatical knowledge with increased cultural awareness and encouraging creativity and independence. The department is strongly committed to making the study of a foreign language a rewarding experience for the entire ability range, so that each student will be able to achieve their potential. We aim to deliver courses which are enjoyable, rewarding and offer students a realistic opportunity to be successful at the highest possible level, thus providing a platform for further study.

The purpose of the French curriculum at The Westleigh School is to ensure that every child gets the opportunities to develop their **character** incorporating British Values and enhance their knowledge and skills in French, whilst following an engaging and **culturally** enriching curriculum plan. The curriculum incorporates grammar and vocabulary as well as linguistic competence. Students will, in their lessons, use the 4 skills assessed to improve their knowledge and **communication** in Listening, Reading, Writing and Speaking. Students will study different topic areas as well as authentic materials such as literature texts and stories to enhance their **cultural** awareness and will also study French for the wider world.

In KS3, all pupils have the opportunity to study French. During the lessons, transferable learning skills for languages are taught, as well as giving the pupils a chance to learn vocabulary from key topic areas. Before the end of Year 9, pupils will be asked (in consultation with parents/guardians) to decide on their options. Pupils will be advised to continue their French through to GCSE in Year 11.

In KS4 (Year 10 and 11) the AQA GCSE course builds on the knowledge and skills gained in KS3. Teaching is conducted as much as possible in the Target Language and pupils are encouraged to communicate with each other and with their teacher in the foreign language during everyday classroom situations. A course book (Kerboodle) is used at both Key Stages but is also supplemented by interactive resources, worksheets, film, songs and language games.

If you believe that you can help us on our journey to becoming an outstanding school, whilst inspiring a love of Languages amongst our students, then I look forward to receiving your application before the closing date of **Monday 7th February** (before 9am).

For additional information about the school, please visit our website or alternatively, if you wish to see the school in action, please contact my PA, Miss J Cadman, at the school to arrange a visit.

Yours faithfully,



C Bramwell
Headteacher

