

**IT Technician  
Person Specification**

Specification	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Relevant technical qualifications or experience in supporting Windows environments focused on Windows 10 desktops</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further professional development and training</li> <li>MCSE or equivalent technical qualifications</li> </ul>
<b>Skills, Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>Diagnostic and technical trouble-shooting skills</li> <li>Ability to manage and communicate effectively with both technical and non-technical staff</li> <li>Experience and demonstrable expertise in:               <ul style="list-style-type: none"> <li>Windows 10 Desktop</li> <li>Basic Network Operations – Print/Password/User Management</li> <li>Classroom Audio Visual hardware</li> </ul> </li> <li>Excellent interpersonal skills and able to work closely and establish positive working relationships throughout the schools and with other key stakeholders</li> <li>Attention to detail</li> <li>Excellent organisational skills</li> <li>Ability to both work using own initiative and work effectively as part of a team</li> <li>Strong knowledge of basic ICT packages: Office, Outlook, Windows.</li> <li>a commitment to continuous improvement</li> <li>An understanding of how IT is effectively used in teaching and learning</li> <li>A genuine interest in technology and a clear strategy for keeping up to date with developments</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working within education/school environment</li> <li>Knowledge and experience of using FITS or ITIL service desk operations</li> </ul>

<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to safeguarding and promoting the welfare of children and young people</li> <li>• High levels of personal and professional integrity</li> <li>• High levels of discretion, confidentiality and awareness of data protection</li> <li>• A proactive, flexible and versatile approach</li> <li>• Ability to work effectively and calmly under pressure and manage multiple priorities</li> <li>• A facilitative approach to problem-solving and a 'can do' mind set</li> </ul>	
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