



## PERSON SPECIFICATION – MAIN SCALE CLASS TEACHER

### Note to Applicants:

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the post.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the panel will obtain the necessary information about you.

	<b>ESSENTIAL CRITERIA</b>	<b>HOW IDENTIFIED</b>	<b>DESIRABLE CRITERIA</b>	<b>HOW IDENTIFIED</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Experienced teacher</li> </ul>	Application form, Checking of Certificates and letter of application.	<ul style="list-style-type: none"> <li>• Evidence of other related recent study</li> <li>•</li> </ul>	Application form.
<b>Work-Related Experience and Associated Skills</b>	<b>Evidence of:</b> <ul style="list-style-type: none"> <li>• Knowledge and understanding of the new initiatives in Education</li> <li>• Experience as an excellent classroom practitioner</li> <li>• Experience and ability to manage and motivate pupils many with challenging behaviour</li> <li>• Experience and understanding of planning for, monitoring and evaluating the progress of pupils.</li> <li>• Understanding of an effective learning environment and the ability to create an inclusive classroom.</li> <li>• Understanding of the principles of Assessment</li> <li>• Organised approach with the ability to initiate new ideas.</li> <li>• A commitment to safeguarding and promoting the welfare of children in school</li> </ul>	Application form/  Letter of application/  Interview.	<ul style="list-style-type: none"> <li>• Involvement in extra curricular activities</li> <li>• To have a knowledge of school data and how it can be used to raise standards.</li> </ul>	Application form/  Letter of application and interview
<b>Personal Skills/Specialist Knowledge</b>	<b>Evidence of:</b> <ul style="list-style-type: none"> <li>• Your commitment to teaching young people and their continued development</li> <li>• Your ability to form effective professional relationships</li> <li>• Your willingness to involve yourself in the wider life of the school</li> <li>• Your commitment to furthering your own professional knowledge and skills</li> <li>• Have high expectations and a commitment to inspiring pupils through</li> </ul>	Application form/  Letter of application/  Interview / References	<ul style="list-style-type: none"> <li>• Tidy and organised worker</li> <li>• A cheerful disposition and sense of</li> </ul>	Interview

	creativity <ul style="list-style-type: none"> <li>• An ability to cheerfully adapt to sudden changes in routine</li> </ul>		humour	
<b>Special Working Conditions</b>	<ul style="list-style-type: none"> <li>• Ability to work as part of a strong, friendly team and contribute to team dynamics</li> <li>• To maintain the current high standards for both children's learning and behaviour</li> <li>• To have a thorough knowledge of the primary curriculum.</li> <li>• The ability to converse at ease with customers and service users and provide advice in accurate spoken English is an essential requirement of this post</li> </ul>	Application form/ Letter of application/ Interview / References	<ul style="list-style-type: none"> <li>• Some experience of Working in different Key stages</li> </ul>	