Golborne Community Primary School PERSON SPECIFICATION

Learning Support Assistant Level 2

A. Experience

| | Essential | Desirable | Source |
|------------------------------------------|-----------|-----------|----------------------|
| | | | A = Application |
| | | | I = Interview |
| | | | R = References |
| | | | T = Task/Observation |
| | | | P = Presentation |
| Proven experience working within a | E | | A, I |
| classroom environment of children | | | |
| Experience of assisting children to use | E | | A, I |
| resources for learning | | | |
| Basic understanding of child development | Е | | A, I |
| and learning | | | |

B. Training and Qualifications

| | Essential | Desirable | Source |
|--------------------------------------------|-----------|-----------|--------|
| NVQ level 2 or equivalent qualification or | Е | | A, I |
| an comparable level of experience | | | |
| Grades A-C in GSCE English and Maths | Е | | A, I |
| (no equivalent) | | | |
| Willingness to undertake further relevant | | D | I |
| teacher assistant training if required. | | | |
| Willingness to undertake basic first aid | | D | A, I |

C. Knowledge and Understanding

Applicants should be able to demonstrate knowledge and understanding of the following areas relevant to the post.

| | Essential | Desirable | Source |
|--------------------------------------------|-----------|-----------|--------|
| Knowledge of basic Health and Safety | | D | A, I |
| Effective knowledge of how to use ICT to | Е | | A, I |
| support learning | | | |
| Understanding of how to use relevant | Е | | A, I |
| equipment/resources (i.e. photocopier, | | | |
| iPads, laminator etc) | | | |
| High competency in English and Maths | Е | | A, I |
| Awareness of confidentiality issues at all | Е | | A, I |
| times. | | | |
| A knowledge of the national/foundation | | D | A, I |
| stage curriculum and other basic learning | | | |
| programmes | | | |
| Understanding of relevant policies, codes | | D | A, I |
| of practice and awareness of relevant | | | |
| legislation | | | |
| To have strong subject knowledge of | | D | A,I |
| Phonics and/or Early Reading | | | |

D. Personal Skills, Abilities and Competencies

Applicants should be able to provide evidence that they have the necessary skills and abilities required.

| | Essential | Desirable | Source |
|-------------------------------------------|-----------|-----------|--------|
| Ability to communicate with and relate | E | | A, I |
| well to pupils and adults | | | |
| Ability to work under supervision | E | | A, I |
| Excellent communication skills to deliver | E | | |
| relevant information | | | |
| Confident and Enthusiastic | E | | A, I |
| Honest and Trustworthy | E | | A, I |
| Work constructively as part of a team, | E | | A, I |
| understanding the classroom rules and | | | |
| responsibilities and your own position | | | |
| within these | | | |
| Ability to work in accordance with the | E | | A, I |
| schools health and safety policies | | | |
| Ability to deal with minor injuries | | D | A, I |

E. Legal Issues

| | Essential | Desirable | Source |
|------------------------------------|-----------|-----------|--------|
| Legally entitled to work in the UK | Е | | A, I |

Where the applicant / post holder has a disability every effort will be made to make reasonable adjustments to enable them to carry out the duties of the post.