



## Job Profile

### Level 2 Teaching Assistant

Job Purpose	<p>Under the direction of teaching/senior staff to undertake work/care/support programmes to enable access to learning for pupils and to assist the teacher in the management of pupils and classroom.</p> <p>To give support for SEN pupils providing particular help for those students with learning difficulties and/or behavioural, social or physical disabilities, as required</p>
Reporting to:	Teachers/senior staff – teaching and non teaching
Responsible for – Staff	N/A
Liaising with:	Pupils, teachers, senior staff, parents/carers, visitors to the school
Disclosure Level:	Enhanced
Grade of post:	G3
Gauge Reference:	A23288

Job Outline
<ul style="list-style-type: none"> <li>• To supervise and provide particular support for pupils, ensuring their safety and access to learning activities.</li> <li>• To assist with the development and implementation of Individual education/behaviour plans and personal care programmes.</li> <li>• To establish constructive relationships with pupils and interact with them according to individual needs.</li> <li>• To provide specialist support to students with barriers to learning on a one to one basis, in a small group or in or out of the classroom</li> <li>• To promote the inclusion and acceptance of all pupils.</li> <li>• To encourage pupils to interact with others and engage in activities led by the teacher.</li> <li>• To provide feedback to pupils in relation to progress and achievement under guidance of the teacher.</li> <li>• To create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work.</li> <li>• To assist with the planning of learning activities.</li> <li>• To monitor pupils' responses to learning activities and accurately record achievement/progress as directed.</li> <li>• To provide regular feedback to teachers on pupils' achievement, progress and problems.</li> <li>• To promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.</li> <li>• To provide clerical/admin support, for example photocopying, collection of money, displays.</li> <li>• To assist with the supervision of pupils out of lesson times, including before and after school as may be reasonably directed.</li> <li>• To accompany teaching staff and pupils on visits, trips and out of school activities and take responsibility for a group under the supervision of the teacher as may be reasonably directed.</li> <li>• To be a positive role model at all times.</li> </ul>

<b>Other Specific Duties</b>
To carry out the duties in the most effective, efficient and economic manner available. To continue personal and professional development in the relevant area. To participate in the staff performance management process and be responsible for self motivation towards agreed targets.
<b>Health and Safety Training</b>
To undertake Health and Safety Training on areas within the designated work area.

## **Person Specification/Selection Criteria**

### **Level 2 Teaching Assistant**

#### **A. Experience**

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b> A = Application I = Interview R = References T = Task/Observation P = Presentation
Experience of working and interacting with children of a relevant age and or learning need	E		A, I
Experience of working with a children with additional needs		D	A,I

#### **B. Training and Qualifications**

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b>
NVQ L2 Early Years or evidence of equivalent QCF credit value or higher or a comparable level of experience in Early Years	E		A, I
GCSE English and Mathematics, grade C or above, or equivalent	E		A, I
Willingness to undertake further relevant teacher assistant training		D	I

#### **C. Knowledge and Understanding**

Applicants should be able to demonstrate knowledge and understanding of the following areas relevant to the post.

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b>
Knowledge of basic Health and Safety	E		A, I
Basic knowledge of how to use ICT to support learning	E		A, I
Understanding of how to use relevant equipment/resources	E		A, I
Some knowledge of children's games and activities	E		A, I
A knowledge of the national/foundation stage curriculum and other basic learning programmes		D	A, I

Understanding of relevant policies, codes of practice and awareness of relevant legislation		D	A, I
Basic understanding of child development and learning processes		D	A, I

#### **D. Personal Skills, Abilities and Competencies**

Applicants should be able to provide evidence that they have the necessary skills and abilities required.

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b>
Ability to communicate with and relate well to pupils and adults	E		A, I
Ability to work under supervision and as part of a team	E		A, I
Ability to work in accordance with the schools health and safety policies	E		A, I
Ability to deal with minor injuries	E		A, I
Ability to work as part of a team	E		I
Willingness to be flexible and adaptable as determined by the needs of the school and the Federation	E		I

#### **E. Legal Issues**

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b>
Legally entitled to work in the UK	E		A, I