Ladybridge High School
challenge aspire enjoy excel

Ladybridge High School
Person Specification

Teacher of Mathematics

"Ladybridge is a good school with outstanding Leadership and Management"
Ofsted January 2017

Aspects	Essential	Desirable
Qualifications	▪ Good honours subject specific degree ▪ Qualified Teacher Status ▪ Broad, relevant in-service experience ▪ Evidence of consistently good/outstanding practice/placement	▪ Recent relevant CPD ▪ Capacity to become a consistently outstanding practitioner
Experience/ Skills	▪ Ability to plan and deliver varied, engaging, differentiated inclusive lessons that have student progress at their heart. ▪ Ability to demonstrate a clear knowledge and understanding of the current requirements of the Mathematics school curriculum, particularly with regards to changes at KS4 and the demands of the reformed GCSE specifications. ▪ Demonstrable understanding of how high quality feedback can facilitate rapid and sustained student progress in Mathematics. ▪ Ability to articulate a well-defined personal philosophy of education and a clear understanding of how students learn and what needs to happen in order for them to make good progress. ▪ Excellent subject knowledge, capable of stretching the very highest attaining students. ▪ Understanding of data and how it can be used to inform planning. ▪ Ability to take risks and 'think outside the box' to accelerate and sustain learner performance. ▪ An innovative classroom practitioner, with the ability to support, challenge and inspire both students and colleagues to 'raise their game'. ▪ Ability to support and challenge students to be the best they can be. ▪ Excellent level of ICT competence. ▪ Commitment to positive form tutoring and to delivering the pastoral curriculum. ▪ A determination to work with all colleagues to ensure that Ladybridge High School receives a judgement of Outstanding at the next inspection.	▪ Knowledge and experience of the Edexcel GCSE specifications for Mathematics. ▪ Proven track record of raising standards and achievement in Mathematics for all groups of learners. ▪ Engagement with/ membership of subject specific and teaching bodies, networks and communities. ▪ Excellent working knowledge of new technologies and how they can impact positively on student progress in Mathematics. ▪ Experience of working in a multi-cultural school. ▪ Experience of working with EAL and INA learners, and/or learners with SEND or low levels of literacy. ▪ Knowledge of Prevent, SMSC, and British Values. ▪ Outward thinking and aware of research and evidence in mathematics teaching that will help lead to improved outcomes for the young people at Ladybridge High School.

Key qualities	▪ Committed to transforming children's life chances. ▪ Genuine liking and respect for young people, and an understanding of their changing development needs. ▪ A positive commitment to achieving the school's vision at all times, using own initiative ▪ Be able to identify personal targets and evaluate one's own performance. ▪ A positive role model. ▪ Innovative and self aware. ▪ Passionate about creating and sustaining the best learning and teaching. ▪ Committed to running extra curricular activities/clubs. ▪ Committed to demonstrating professional and personal integrity at all times. ▪ Commitment to Continuing Professional Development. ▪ Consistency in working exceedingly hard, meeting deadlines and working well under pressure whilst maintaining a work-life balance. ▪ Flexibility. ▪ Unafraid to take risks, with the humility to learn from mistakes. ▪ A team player with the ability to take all our learners the extra mile. ▪ Emotionally intelligent. ▪ Strong sense of presence. ▪ Resilient and positive. ▪ Sense of humour and warmth.	
Written application/ communication	▪ A well structured, reflective application written to the job specification. ▪ An ability to synthesise and pinpoint key messages. ▪ An ability to communicate effectively with a wide range of audiences. ▪ Exceptionally high levels of literacy.	
Equal Opportunities	▪ An understanding of issues regarding equal opportunities for all.	
Other aspects	▪ A record of excellent attendance and punctuality ▪ Total commitment to exemplifying the Teachers' Standards at all times. ▪ Professional appearance and conduct at all times. ▪ Committed to safeguarding all learners at all times. ▪ Enhanced clearance from the Disclosure and Barring Service.	