**Person Specification**

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| --- | --- | --- | --- |
| **Job title** | **Grade** | **School** | **Location** |
| Teaching Assistant Level 1  (Supporting pupil with complex needs) | 1B | St Patrick’s RC High School | New Lane, Eccles, M30 7JJ |

#### Note to applicants

Whilst all criterions below are important, those under the **Essential** heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview.

**(\*See grid overleaf)**

| **Essential criteria** | **Necessary requirements – skills, knowledge, experience etc.** | **\* M.O.A.** |
| --- | --- | --- |
|  | Experience of working with and supporting students with complex needs | A/I |
|  | Good Numeracy/literacy skills. | A/I |
|  | Willingness and ability to participate in development and training opportunities. | A/I |
|  | Use basic technology - computer, video, and photocopier. | A/I |
|  | Ability to relate well to children and adults | A/I |
|  | Work constructively as part of a team, understanding classroom roles and responsibilities. | A/I |

|  |  |  |
| --- | --- | --- |
| Desirable criteria | **Necessary requirements – skills, knowledge, experience etc.** | **\* M.O.A.** |
|  | Willing to complete the Teaching Assistant Introductory Training. | A/I |
|  | Willing to work towards Supporting Teaching and Learning Level 2 Certificate | A/I |
| 3. | Willing to work towards Supporting Teaching and Learning Level 3 Certificate | A/I |
| 4. | Appropriate knowledge of first aid | A/I |
| 5. | Working with or caring for children of relevant age. | A/I |
|  | Educated to degree level | A/C |
|  | Flexibility of approach when working with challenging pupils needs | A/I |
|  | Experience of working within a school setting | A/I |

**Method of assessment (\* M.O.A.)**

**A =** Application form**, C =** Certificate**, E =** Exercise**, I** **=** Interview**, P =** Presentation**, T =** Test**, AC =** Assessment centre