**Person Specification**

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| **Job title** | **Grade** | **School** | **Location** |
| Graduate Teaching Assistant Level 1 | 1B | St Patrick’s RC High School | New Lane, Eccles, M30 7JJ |

#### Note to applicants

Whilst all criterions below are important, those under the **Essential** heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview.

**(\*See grid overleaf)**

| **Essential criteria** | **Necessary requirements – skills, knowledge, experience etc.** | **\* M.O.A.** |
| --- | --- | --- |
|  | Good Numeracy/literacy skills. | A/I |
|  | Maths and English at GCSE grade C or above (or equivalency) | A/I |
|  | Degree in the subject area or related to the Subject area that you are considering applying to teach in. | A/I |
|  | Willingness and ability to participate in development and training opportunities during and out of contracted hours | A/I |
|  | Use basic technology - computer, video, and photocopier. | A/I |
|  | Ability to relate well to children and adults | A/I |
|  | Work constructively as part of a team, understanding classroom roles and responsibilities. | A/I |

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| Desirable criteria | **Necessary requirements – skills, knowledge, experience etc.** | **\* M.O.A.** |
|  | Willing to complete the Teaching Assistant Introductory Training. | A/I |
|  | Willing to work towards Supporting Teaching and Learning Level 2 Certificate | A/I |
| 3. | Willing to work towards Supporting Teaching and Learning Level 3 Certificate | A/I |
| 4. | Appropriate knowledge of first aid | A/I |
| 5. | Working with or caring for children of relevant age. | A/I |
|  | Educated to degree level | A/C |
|  | Flexibility of approach when working with challenging pupils needs | A/I |
|  | Experience of working within a school setting | A/I |

**Method of assessment (\* M.O.A.)**

**A =** Application form**, C =** Certificate**, E =** Exercise**, I** **=** Interview**, P =** Presentation**, T =** Test**, AC =** Assessment centre