

## PERSON SPECIFICATION LEVEL 2 TEACHING ASSISTANT

<b>Experience:</b>	<ul style="list-style-type: none"> <li>• Working with or caring for children of a relevant age and/or learning need.</li> </ul>
<b>Qualifications/Training:</b>	<ul style="list-style-type: none"> <li>• NVQ 2 or evidence of the equivalent QCF credit value or equivalent qualification or experience in teaching assistance.</li> <li>• Training in the relevant learning strategies, e.g. literacy.</li> </ul>
<b>Knowledge/Skills:</b>	<ul style="list-style-type: none"> <li>• Good Numeracy/Literacy skills.</li> <li>• Effective use of ICT to support learning.</li> <li>• Use of relevant equipment/resources.</li> <li>• General understanding of the National/EYFS curriculum and other basic learning programmes/strategies.</li> <li>• Basic understanding of child development and learning.</li> <li>• Understanding of relevant policies, codes of practice and awareness of relevant legislation.</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities.</li> <li>• Ability to relate well to children and adults.</li> <li>• Ability to communicate clearly with adults and children.</li> <li>• Have a flexible approach to work.</li> <li>• Ability to use initiative and work independently.</li> <li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.</li> </ul>
<b>Personal qualities:</b>	<ul style="list-style-type: none"> <li>• Have a warm and caring character.</li> <li>• Have a patient and understanding disposition towards children and enjoy being in their company.</li> <li>• Being willing to contribute to all areas of school life.</li> </ul>