

MIDDLETON PARISH CHURCH SCHOOL

EYFS CLASS TEACHER PERSON SPECIFICATION

	Essential Criteria	How Identified	Desirable Criteria	How Identified
Qualifications and Experience	<ul style="list-style-type: none"> • Qualified teacher status • Graduate • An excellent primary classroom practitioner who has high expectations and is committed to raising standards. • Evidence of ongoing personal professional development. • EYFS practitioner 	<p>Application Form and Interview</p> <p>Checking certificates.</p>	<ul style="list-style-type: none"> • Evidence of having raised standards and achievement within a class. 	Application Form References.
Skills and Knowledge	<ul style="list-style-type: none"> • Ability to work on own initiative prioritising and managing time effectively. • To be able to communicate clearly with a wide range of people. • Knowledge of current educational issues. • Ability to establish and sustain good relationships with parents, pupils, governors, staff and the wider community. • Good curricular knowledge • High standards of planning • Good understanding and awareness of child protection issues • Be committed to the development of self and colleagues • Relevant experience working with the appropriate age range of pupils • Promoting active learning and problem solving 	<p>Application Form References Interview</p>	<ul style="list-style-type: none"> • Experience of developing home school partnership. • Experience of working effectively with a TA • Evidence of accounting for the work of the TA in planning. • Ability to work in a flexible way and be innovative regarding the curriculum 	Application form References Interview

	<p>situations for children</p> <ul style="list-style-type: none"> • Ability to create a stimulating learning environment 			
Personal Skills	<ul style="list-style-type: none"> • Enthusiasm, integrity, compassion, courage and humour • High standard of interpersonal communicative skills • Self-motivation and organisational ability • An awareness, understanding and commitment in ensuring inclusive practice • Motivate and inspire by setting and following high standards • Adaptability and reliability 	Application Form and Interview	<ul style="list-style-type: none"> • Tenacity and determination • Sense of humour 	Application Form and Interview
School Ethos	<ul style="list-style-type: none"> • Capacity to influence others • An ability and commitment to develop and maintain the Christian ethos of the school in partnership with the Headteacher • Fully supportive of the aims and ethos of a Church Voluntary Aided school • Ability to support and help develop a vision for high quality education which promotes spiritual, moral and cultural development • Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education. 	Application Form and Interview		Application Form and Interview