St. Peter’s C. E. Primary School.

ABOUT THE SCHOOL.

St. Peter’s is a Church of England Voluntary Aided Primary School within the Manchester Diocese. The school caters for children between the ages of 3 – 11.

St. Peter's provides a caring, learning environment underpinned by Christian faith, belief and values where everybody is given the opportunity to grow and fulfil their true potential, just like the Mustard Seed in the Parable of the Mustard Seed, Matthew 13:32. “Although it is the smallest of all seeds, yet it grows into the largest of garden plants and becomes a tree, so that the birds of the air come and nest in its branches.”

At St. Peter’s, we are ‘Growing and Learning together’ so we can become strong and dependable, just like the Mustard Seed, Matthew 13:32. Our Christian Values underpin everything that we do here at St Peter’s. These are: To show love and care to others, To respect other people's beliefs or cultures, To try your best, To be kind and helpful, To be honest in our relationships, To behave with patience and respect and To celebrate our achievement and hard work.

At St.Peter’s we teach a broad and balanced curriculum which prepares our pupils for life in a modern world. We use ‘Book Led’ approach to teach our Foundation Subjects; drawing on exciting text’s, children’s curiosities to direct and shape each unit. In designing the curriculum teachers, ‘hook’ the pupils into a topic through a ‘wow day’, trip or visitor. Using engaging texts, the information gained from pre- learning tasks, the new National Curriculum and the school’s context a series of subsidiary challenges are then planned. Each subsidiary learning challenge is also expressed as a question.

The present school building was opened in 1972, however the school has a long history. The school’s trust deeds belong to St. Peter’s Church, Chester Square. This trust first built the Welbeck St. School in 1835 and later Victoria St. School in 1871. The school is pleasantly situated in spacious grounds. We have two hard play surfaces surrounded by landscaped areas, a large playing field, forest school and prayer garden.

 We have heavily invested in our EYFS and have recently installed a new outdoor area. The school building also consists of two KS1 and four KS2 classrooms. In the KS1 and KS2 blocks there are large central areas, which house libraries and intervention spaces. There is a well-equipped hall, which is used for collective worship, PE, music, drama and dining.

We have a dedicated set of staff who works together as a team to ensure that each and every child enjoys their time with us. We run a Breakfast Club and provide numerous, lunchtime, after school activities and clubs for the pupils including homework, chess, IT, science, environmental, reading, art, drama, music and sports. Our excellent choir has performed at many public venues including local high schools, Manchester University, Portland Basin, Ashton Civic Hall, Ashton Town Centre, the Bridgewater Hall and MEN Arena. We also have a dedicated Pastoral team, Sports Coach and we employ our own Speech and Language therapist.

March 2019

ST. PETER’S CHURCH OF ENGLAND PRIMARY SCHOOL

JOB DESCRIPTION: Teacher

Job Purpose and Specific Duties

1. INTRODUCTION

1.1 JOB TITLE: Class Teacher

1.2 JOB PURPOSE: Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers’ Pay and Conditions Document.

 Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.

1.3 Line Management: Reporting to - Key Stage Leader

 Responsible for - no line manager responsibility

1.4 Liaising With: Headteacher, senior leadership team, teachers, support staff, parents, LA representatives, external agencies.

1.5 Salary Scale: Classroom Teachers’ Pay Scale

1.6 Working Time: Full time as specified within the School Teachers’ Pay and Conditions Document

* 1. CRB Disclosure Enhanced

Level:

2. SCHOOL ETHOS

2.1 Actively support the school’s corporate policies relating to equality and diversity, inclusion and health, safety and well being.

2.2 Promote the school and celebrate its success at every opportunity.

3. CURRICULUM PLANNING AND PROVISION

3.1 Help develop and maintain a curriculum in line with the National Curriculum and school policy to meet the needs of individual children within your class.

3.2 Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.

3.3 Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures, as and when requested.

3.4 Under the direction and guidance of the Senior Leadership Team, actively contribute to and support the development of one or more specified curriculum aspect(s) and/or area(s) of pupil and/or staff development.

3.5 Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum.

4. TEACHING AND LEARNING

4.1 Produce coherent lesson plans which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners.

4.2 Employ a range of suitable teaching and learning strategies and styles to ensure effective learning.

4.3 Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.

4.4 Develop, maintain and use resources appropriate to chosen learning objectives.

4.5 Ensure the effective deployment of teaching assistant support in the classroom.

4.6 Analyse and evaluate children’s learning to inform future planning and teaching and learning activities.

4.7 Create and maintain an orderly, safe, stimulating and informative classroom environment.

4.8 Maintain good practice and implement changes in accordance with developments in educational theory and practice.

4.9 Set pupil targets, assess progress and maintain records in accordance with school policy.

5. PASTORAL CARE

5.1 Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life.

5.2 Maintain a positive approach to child management, supporting the school’s policies relating to attendance, punctuality and behaviour.

5.3 Alert line manager or senior management of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved.

5.4 Ensure a class code of conduct is implemented following appropriate consultation with pupils and relevant staff.

5.5 Maintain a system of rewards and sanctions which is understood and appreciated by pupils and parents.

6. PARENTAL INVOLVEMENT AND PARTNERSHIP WORKING

6.1 Report appropriately to parents on the needs and progress of their children.

6.2 Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.

6.3 Uphold the school’s well-established links with the local community and cluster of schools, the LA and other external agencies.

7. PERFORMANCE MANAGEMENT AND PROFESSIONAL DEVELOPMENT

7.1 Engage actively with the annual performance management review process, in accordance with the school’s policy.

7.2 Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.

7.3 Ensure colleagues receive information and feedback on professional development activities undertaken.

In addition to the above, undertake other duties within the general character of the post as requested by the school management and the local authority Teacher Leader.