

# MIDDLETON PARISH CHURCH SCHOOL

## CLASS TEACHER PERSON SPECIFICATION

	Essential Criteria	How Identified	Desirable Criteria	How Identified
Qualifications and Experience	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Graduate</li> <li>• An excellent primary classroom practitioner who has high expectations and is committed to raising standards.</li> <li>• Evidence of ongoing personal professional development.</li> </ul>	<p>Application Form and Interview.</p> <p>Checking certificates.</p>	<ul style="list-style-type: none"> <li>• Evidence of having raised standards and achievement within a class.</li> </ul>	<p>Application Form</p> <p>References.</p>
Skills and Knowledge	<ul style="list-style-type: none"> <li>• Ability to work on own initiative prioritising and managing time effectively.</li> <li>• To be able to communicate clearly with a wide range of people.</li> <li>• Knowledge of current educational issues.</li> <li>• Ability to establish and sustain good relationships with parents, pupils, governors, staff and the wider community.</li> <li>• Good curricular knowledge</li> <li>• High standards of planning</li> <li>• Good understanding and awareness of child protection issues</li> <li>• Be committed to the development of self and colleagues</li> <li>• Relevant experience working with the appropriate age range of pupils</li> <li>• Promoting active learning and problem solving situations for children</li> <li>• Ability to create a stimulating learning environment</li> </ul>	<p>Application Form</p> <p>References</p> <p>Interview</p>	<ul style="list-style-type: none"> <li>• Experience of developing home school partnership.</li> <li>• Experience of working effectively with a TA</li> <li>• Evidence of accounting for the work of the TA in planning.</li> <li>• Ability to work in a flexible way and be innovative regarding the curriculum</li> </ul>	<p>Application form</p> <p>References</p> <p>Interview</p>

Personal Skills	<ul style="list-style-type: none"> <li>• Enthusiasm, integrity, compassion, courage and humour</li> <li>• High standard of interpersonal communicative skills</li> <li>• Self-motivation and organisational ability</li> <li>• An awareness, understanding and commitment in ensuring inclusive practice</li> <li>• Motivate and inspire by setting and following high standards</li> <li>• Adaptability and reliability</li> </ul>	Application Form and Interview	<ul style="list-style-type: none"> <li>• Tenacity and determination</li> <li>• Sense of humour</li> </ul>	Application Form and Interview
School Ethos	<ul style="list-style-type: none"> <li>• Capacity to influence others</li> <li>• An ability and commitment to develop and maintain the Christian ethos of the school in partnership with the Headteacher</li> <li>• Fully supportive of the aims and ethos of a Church Voluntary Aided school</li> <li>• Ability to support and help develop a vision for high quality education which promotes spiritual, moral and cultural development</li> <li>• Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education.</li> </ul>	Application Form and Interview		Application Form and Interview