



**18<sup>th</sup> March 2019**

**Re: Deputy Head teacher Vacancy**

Dear Candidate,

Thank you for your interest in the above vacancy which has come about as a result of a change of role for our current deputy head teacher in school. Eagley Junior School is a happy and welcoming place where our all our children have access to a broad range of learning opportunities.

I was appointed as Head teacher of Eagley Junior School in September 2018 and I am passionate about developing a broad, balanced and academically rigorous education for all the pupils in our school.

We are looking for an equally passionate Deputy Head teacher who has the highest expectations of what our children are capable of and a proven ability to motivate staff and inspire children. In return we will support you in your ongoing development as a leader.

If you share our vision and believe you have the necessary skills and enthusiasm to join our team, then I encourage you to come and see our school for yourself or have a look at our new school website where you will be able to gain a flavour of what we do as a school.

Application forms should be returned to the school by **4:00pm on Tuesday 23<sup>rd</sup> April 2019**.

Shortlisting will take place on **Wednesday 24<sup>th</sup> April 2019**.

Lesson observations will take place **Thursday 25<sup>th</sup> – Tuesday 30<sup>th</sup> April 2019**.

Interviews will take place on **Wednesday 1<sup>st</sup> May 2019**.

Prospective applicants are welcome to visit the school on Monday 1<sup>st</sup> April 2019 at either 9:45am or 4:00pm. Please telephone the school office on 01204 333708 to make an appointment with me and I would be delighted to show you round and answer any questions you may have. I look forward to meeting you.

Kind regards,

Mathew Taylor  
(Head teacher)





## *Information for candidates*



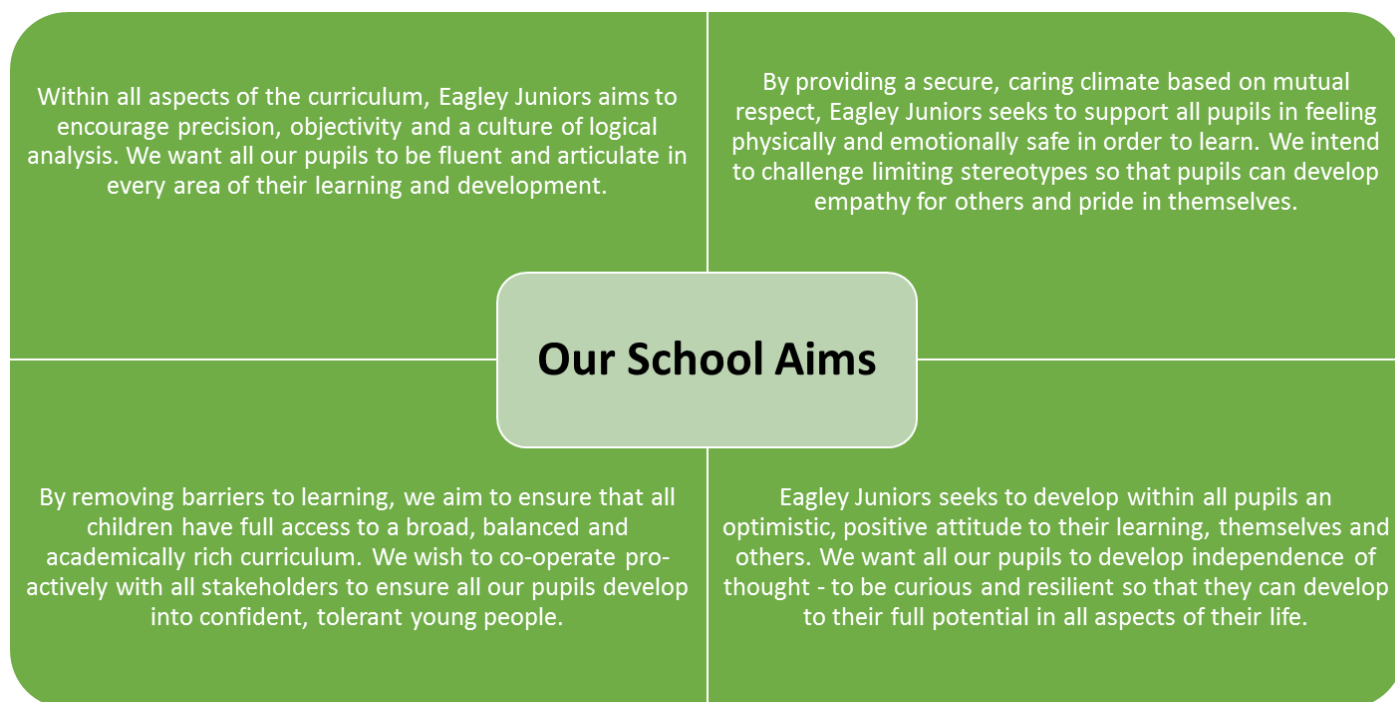
Eagley School has a recorded history stretching for more than two hundred years from its original foundation in 1794 as a mill school at Eagley Mills in Bromley Cross.

In 1843, the school moved to larger premises in School Street. Almost a century later, in 1954, the Infant and Junior departments separated, with the Junior school moving to new premises within Turton High School. Finally, in January 1965, we moved to the site we now occupy off Chapeltown Road.

Our present building caters for children aged 7 – 11 years, is modern in design and has many attractive features making it a pleasant place to learn. It has two playgrounds, a playing field and grounds which include a mixture of formal and wildlife areas which have been developed in consultation with the children to enhance the school.

There are two mixed ability classes in each Year group. They are normally taught by their class teacher, but on occasion another member of staff who has a particular area of expertise may teach them. We currently have specialist teachers for French, Music and Drama. Class teachers in each Year group plan closely together to ensure that all children have the same, high-quality curricular provision and learning experiences.

Our school maintains good links with Eagley Infant school and Turton High School, to which 95+% of our Year 6 children transfer. Throughout the year there are opportunities for staff and pupils of all three schools to visit each other, either to work or to take part in fun activities. In this way, we hope to enable all our pupils to progress through their school life with confidence.



At Eagley Juniors, we believe our purpose is to stimulate and inspire childrens' curiosity alongside developing a deep and rich understanding of the world around them. We aim to continue to develop our curriculum into one which is broad and balanced yet challenging and thought-provoking in order to meet the needs of all our pupils.

#### **The Curriculum should:**

- develop pupils fluency in key skills related to English, Maths and Science
- equip children with life skills (e.g. cooking, money, social skills, e-safety)
- provide opportunities to experience a wide range of activities
- expose children to different cultures and ways of life
- be challenging and creative in all areas
- deepen childrens' understanding of key concepts
- have meaning and be relevant

- help children to develop a sense of self and their community
- encourage critical thinking and problem solving
- enable pupils to communicate effectively in a variety of forms

### **Learning Approaches**

Good teaching draws upon a wide range of approaches to learning, which will include:

- promotion of a 'Growth Mindset'
- active learning – exploration, investigation, discovery, curiosity, awe and wonder
- visits to museums, galleries, theatres, nature reserves, 'the great outdoors'
- co-operative learning (Kagan structures)
- modelling, sharing, reflecting, assessing, evaluating, risk-taking
- P4C (Philosophy for Children)

### **Relationships**

Good relationships should be built within school. Pupils should feel safe and able to learn. Staff should feel valued, supported in their role and able to develop professionally. Parents should understand our ethos and be involved in their child's learning.

Good relationships should be built between the school and the wider community:

- Eagley Infant School through Yr 2/3 transition work and collaborative activities
- Local High Schools through sharing resources and involvement in enrichment activities
- Local churches and businesses
- The wider environment – local walks / geography fieldwork
- Developing links with wider organisations e.g. Bolton Conservation Volunteers or Lancashire Wildlife Trust

### **Attitudes & Values**

The right attitudes and values are essential for the future success of children. At Eagley we aim to promote the following:

trust, honesty, confidence, good relationships, resilience, risk-taking, reflection, resourcefulness, responsibility, respect, fairness, equality, opportunity, positive role-models, teamwork, intrinsic motivation, independence, interdependence, caring, thinking, thoughtfulness, empathy, learning through mistakes, good manners, co-operation, sense of community, appreciation of the world and of other people, respect for the environment, understanding, nurturing a sense of adventure, ambition, happy children, awe & wonder, fascination and much more.

## June 2017

At Eagley Junior School, all staff are expected to adhere to the school's dress code as follows:

- Staff should demonstrate to children how to dress appropriately to their activities.
- Staff should dress smartly for normal classroom activities.
  - Tattoos must not be visible. (NB This will not be applied retrospectively to staff employed at the school prior to October 2013)
  - Jeans and sports clothes are not acceptable.
  - Trousers are acceptable for both men and women.
  - Smart shorts may be worn if the weather is very hot.
  - Very short dresses and skirts should not be worn unless over leggings or opaque tights.
  - Necklines should be appropriately modest.
  - Men are not required to wear suits, but should wear shirt and tie unless the weather is particularly hot.
- Staff should wear sports clothes when teaching PE and Games.
- Staff may wear casual clothes for outdoor learning e.g. Forest Schools
- Where staff have religious or cultural dress requirements, the school's position is as follows:
  - Headwear (e.g. skullcap, turban) is acceptable.
  - Veils are acceptable provided that they do not cover the face whilst the staff member is on the school premises or engaged on school activities involving pupils outside the school premises.
  - Staff who choose to wear traditional clothing (e.g. shalwar kameez, sari) are free to do so.
- Footwear:
  - Stiletto heels must not be worn as these damage the wooden flooring throughout the school.
  - Staff should wear appropriate outdoor footwear when on playground duties or outdoor Games lessons
  - Safety shoes are provided for staff supervising the hall at lunch times.