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| **St Gregory’s RC Primary School**  Person Specification –Teacher with TLR 2C |
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|  | **Selection Criteria** | **Essential or Desirable** | **How Assessed** |
| **Ethos** | A Practising Catholic | D | A |
| Experience of working in a Catholic school | D | A |
| Support the Catholic ethos of the school | E | A/I |
| **Education and qualifications** | Qualified Teacher Status | E | A |
| At least 2 years teaching experience in a primary school | E | A |
| Evidence of recent subject leadership | E | A |
| Evidence of continuing professional development | E | A |
| Experience of leading INSET | D | A |
| Ability to contribute to and develop whole school issues | E | A/I |
| **Knowledge and understanding of** | Raising pupils’ attainment and accelerating progress | E | A/I |
| Promoting pupils’ moral, social and cultural development | E | A/I |
| Developing good behaviour | E | A/I/O |
| Safeguarding | E | A/I |
| Assessment for Learning | E | A/I/O |
| Local and national initiatives | E | A/I |
| School improvement strategies | E | A/I |
| Secure knowledge of the national curriculum | E | A/I |
| **Skills and abilities** | To be an outstanding teacher | E | A/I/O |
| To effectively use assessment procedures and policies to raise standards within the classroom | E | A/I |
| Effective communication skills to develop the partnership with pupils, parents/carers and colleagues | E | A/I |
| Awareness of the school environment,  including links with the local  community | D | A/I |
| Know how to promote a positive environment for staff and pupils | E | A/I/O |
| An ability to monitor and evaluate  standards in teaching and learning | E | A/I |
| To be able to inspire creativity | E | A/I |
| **Attributes** | To have a high commitment and  enthusiasm for working with children | E | A/I |
| Adaptability to changing  circumstances and new ideas | E | A/I |
| Ability to work as a team member | E | A/I |
| Demonstrate stamina and resilience | E | A/I |
| Inspire trust and confidence | E | A/I |
| Be efficient and highly organised | E | A/I |
| Be reflective and analytical | E | A/I |

A – Application I – Interview O – Observation