

## Our Lady's R.C. Primary School Class Teacher Person Specification



| Qualifications              | Essential   | Desirable  |
|-----------------------------|---|--|
| PROFESSIONAL QUALIFICATIONS | Qualified teacher status  | Evidence of continuous professional development and commitment to further professional development.  CCRS (Catholic Certificate in Religious Studies) or a willingness |
| EXPERIENCE                  | <ul> <li>Experience of successful teaching at KS1 or KS2</li> <li>Working successfully and cooperating as a member of a team.</li> </ul>  | to undertake  Show evidence of commitment to taking an active part in school life including out of school hours activities   |
| COMMITMENT                  | <ul> <li>Teach Religious Education and deliver collective worship to meet the expectations of the Governing Body</li> <li>Establish and maintain good professional relationships with pupils, parents and colleagues</li> <li>Adopt a flexible approach</li> </ul>  |  |
| SKILLS                      | <ul> <li>Is an outstanding teacher or can demonstrate the motivation to become consistently outstanding</li> <li>Sets very high expectations of pupils achievement and behaviour</li> <li>Able to offer effective pastoral care to pupils</li> <li>Uses innovative teaching practices to enhance children's learning.</li> <li>Use ICT as a day to day tool for enhancing the curriculum and promoting learning</li> <li>Communicate effectively (both orally and in writing) to a variety of audiences.</li> <li>Create a happy, challenging and effective learning environment</li> </ul> |  |
| KNOWLEDGE & UNDERSTANDING   | <ul> <li>Has up to date knowledge of the National Curriculum</li> <li>The statutory requirements of legislation concerning         Safeguarding, including Child         Protection, Equal Opportunities,         Health &amp; Safety and Inclusion</li> <li>Can articulate characteristics of effective teaching and learning</li> <li>Knowledge and understanding of Special Educational Needs</li> <li>The theory and practice of providing effectively for the individual needs of all children</li> </ul>  |  |

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|-----------------------|---|--|
| PERSONAL<br>QUALITIES | <ul> <li>Is optimistic and positive approach</li> <li>Is committed</li> </ul> |  |
|                       | Shows initiative  |  |
|                       | Has an ability to work as part of   |  |
|                       | a team  |  |
|                       | <ul> <li>Is prepared to ask for advice</li> </ul>                             |  |
|                       | and support where necessary   |  |
|                       | Will express views but will   |  |
|                       | support school policies  Is self-motivated                                    |  |
|                       |   |  |
|                       | Is organised     Has amount   |  |
|                       | Has empathy     Has energy & enthusiasm                                       |  |
|                       | <ul><li>Has energy &amp; enthusiasm</li><li>Is flexible in approach</li></ul> |  |
|                       | Is accountable  |  |
|                       | Has a sense of humour   |  |
|                       | Thas a sense of flumour   |  |
|                       | A commitment to support the   |  |
|                       | Catholic life of the school   |  |
|                       | A commitment to involve   |  |
| OTHER                 | parents, governors and the  |  |
|                       | community in the work of  |  |
|                       | school  |  |
|                       |   |  |

Our Lady's Roman Catholic Primary School is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.