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| |  | | --- | |  | | **Child and Family Worker**  Thank you for your interest in applying for the above post. Please find attached the Job Description and Person Specification for the role. | | **Working for Stockport Council** | | **Macintosh SSD:Users:tony.collinge:Desktop:values_job_description:STAR_logo_and_values.jpg**  Stockport Council has 4 core values that run through everything we do and are known as the Stockport Way of doing things. As an organisation we stay true to them no matter what challenges we face. The values came from colleagues and were developed through workshops and consultation across the Council.  [This video,](https://play.buto.tv/3My87) produced 'in house' and featuring colleagues from across the Council, explains each value and shows how colleagues are living these values each day.  As a new colleague the Council will expect you to work in accordance with these values. We also have policies and procedures around health, safety and welfare, customer care, emergency, evacuation, security and promotion of the Council’s priorities which we expect you to adhere to. These will be explained in detail to you as part of your induction process.  You can find out more about working for Stockport Council, and some of the benefits we offer employees, online at <https://greater.jobs/locations/stockport/> |   green band epsStockport Council  **Job Description** | |
| Post Title: Child & Family Worker  **Service Area: Education**  **Directorate: Children & Young People**  **Team: Behaviour Support Service (Primary Jigsaw)** | Salary Grade: Scale 5 |
| **Post Reports to: Primary Jigsaw Coordinator**  **Post Responsible for: Supporting Families accepted for referral by Primary Jigsaw** | |
| **Main Purpose of the Job:**  To provide a range of services which aim to promote and safeguard the emotional wellbeing of children and to support their families. | |
| **Summary of responsibilities and key areas:**  **Assessments**  1. To establish and maintain supportive relationships with families as part of monitoring  arrangements.  2. To visit families and undertake specific assessments with parents.  3. To develop in partnership with families support programmes on the basis of their assessed  needs either independently or as part of a team.  4. To maintain records about families, after each visit, for use in planning meetings, case  conferences as necessary.  5. To attend and contribute to planning (and other case related) meetings, verbally and by written reports.  6. To have a knowledge of child development in order to recognise and report any issues of concern including child protection.  7. To deliver mental health based interventions with pupils in a school context.  **Support to Families**  1.To plan and undertake direct work with parents and young people in order to find ways of enabling people to recognise, understand and deal with problems in their lives.  2. To respond to family crisis as part of a team under the direction of a team leader.  3. To advise and assist families to enable them to improve parenting skills and manage difficult behaviour.  4. To assist and support families and individuals in accessing services to which they are entitled.  5. To organise venues for direct work sessions and other required meetings.  **General**  1. To set up, run and support groups (e.g. child groups, family groups).  2. To encourage and support parents in the use of community facilities e.g. playgroups, parents  groups and leisure facilities.  3. To attend and participate in supervision sessions, team meetings and training programmes as  appropriate in the post and the team.  4. To undertake such other duties appropriate to the post as may be assigned by the Team Leader | |
| **Additional responsibilities:**  To work positively and inclusively with colleagues and customers so that the Council provides a workplace and delivers services that do not discriminate against people on the ground of their age, sexuality, religion or belief, race, gender or disabilities.  To fulfill personal requirements, where appropriate, with regard to Council policies and procedures, standards of attendance, health, safety and welfare, customer care, emergency, evacuation, security and promotion of the Council’s priorities.  To work flexibly in the interests of the service. This may include undertaking other duties provided that these are appropriate to the employee’s background, skills and abilities. Where this occurs there will be consultation with the employee and any necessary personal development will be taken into account. | |

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Stockport Council

Competency Person Specification

The criteria listed below represent the most important skills, experience, technical expertise and qualifications needed for this job role.

Your application will be assessed against these criteria to determine whether or not you are shortlisted for interview.  Any interview questions, or additional assessments (tests, presentations etc) will be broadly based on the criteria below.

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| **Competency** |  |  |  |  |  | **Essential or Desirable** |
| To work to the Council’s values and behaviours:   * To keep the people of **Stockport** at the heart of what we do * To succeed as a **team**, collaborating with colleagues and partners * To drive things forward with **ambition**, creativity and confidence * To value and **respect** our colleagues, partners and customers |  |  |  |  |  | Essential |
| A minimum of 2 years statutory or voluntary work with parents and child or personal experience of caring. |  |  |  |  |  | Essential |
| Positive commitment to further training and self development. Relevant qualifications. Literacy skills. |  |  |  |  |  | Essential |
| Knowledge of child development and child protection legislation. |  |  |  |  |  | Essential |
| Written and verbal communication skills. |  |  |  |  |  | Essential |
| Experience of working with children. |  |  |  |  |  | Essential |
| Ability to be flexible and to work under own initiative even under pressure. |  |  |  |  |  | Essential |
| Observation, organisational and assessment skills |  |  |  |  |  | Essential |
| Experience of services for children in the community |  |  |  |  |  | Desirable |
| Aptitude for talking to children. |  |  |  |  |  | Desirable |
| Full clean driving licence and willingness to obtain a car for use at work. |  |  |  |  |  | Desirable |
| Understands and actively supports Stockport Councils diversity and equality policy. |  |  |  |  |  | Essential |
| To meet Stockport Council’s standard of attendance. |  |  |  |  |  | Essential |
| A willingness to be flexible in a changing environment |  |  |  |  |  | Essential |
| The ability to converse at ease with service users/customers and provide advice in accurate spoken English. |  |  |  |  |  | Essential |