Maths Intervention Assistant

Person Specification

In support of the School's vision and values		Essential	Desirable
1.	Ability to demonstrate consistent behaviours that reflect the School values, and be committed to supporting the School's vision.	✓	
Qualifications			
2.	5 A*- C GCSEs or equivalent including English and maths.	✓	
3.	Evidence of further or higher qualifications in numeracy / maths, literacy / English and/or science.	✓	
4.	TA Level 1 qualification or equivalent.		✓
5.	Specialist training – disability and/or learning difficulties.		✓
Experience			
6.	Experience of working with learners in the 11-16 age range.		✓
7.	Awareness of the Code of Practice.		✓
8.	Experience of working in a learning environment such as a school/college.	✓	
9.	Experience of working with students with learning difficulties or disabilities.		✓
10.	Experience or willingness to train, in order to offer personal care support to students with a physical disability.	✓	
11.	Experience of ICT packages such as SIMS, powerpoint, word, excel.		✓
Qualities & Skills			
12.	Ability to prioritise and organise own workload.	✓	
13.	Ability to work effectively within a team.	✓	
14.	Ability to deal with challenging behaviour.	✓	
15.	Flexibility to occasionally work outside of school hours.	✓	

Audenshaw School Safeguarding Statement: This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Qualities & Skills (continued)			
16.	Ability to observe and monitor progress and maintain records.	✓	
17.	Ability to motivate and encourage students.	✓	
18.	Displays commitment to the protection and safeguarding of children and young people.	✓	

STAGE TWO Will only be used in the event of a large number of applicants meeting the minimum essential requirements.

ADDITIONAL REQUIREMENTS		**METHOD OF ASSESSMENT**
Experience		
1.	Experience of working in a similar role in a school.	Application form/Interview