

## Learning Support Assistant

## **Person Specification**

| In support of the School's vision and values |  | Essential    | Desirable |
|--|--|--------------|-----------|
| 1.   | Ability to demonstrate consistent behaviours<br>that reflect the School values, and be<br>committed to supporting the School's vision. | ~            |           |
| Qualifications                               |  |              |           |
| 2.   | 5 A*- C GCSEs or equivalent including<br>English and maths.  | ✓            |           |
| 3.   | Evidence of further or higher qualifications in numeracy / maths, literacy / English and/or science.                                   | ~            |           |
| 4.   | TA Level 1 qualification or equivalent.  |              | ✓         |
| 5.   | Specialist training – disability and/or learning difficulties.   |              | ✓         |
| Experience                                   |  |              |           |
| 6.   | Experience of working with learners in the 11-<br>16 age range.  |              | ✓         |
| 7.   |  |              |           |
| 8.   | Awareness of the Code of Practice.   |              | ✓         |
| 9.   | Experience of working in a learning environment such as a school/college.  | $\checkmark$ |           |
| 10.  | Experience of working with students with learning difficulties or disabilities.  |              | ✓         |
| 11.  | Experience or willingness to train, in order to offer personal care support to students with a physical disability.                    | $\checkmark$ |           |
| 12.  | Experience of ICT packages such as SIMS, powerpoint, word, excel.  |              | ✓         |
| Qualities & Skills                           |  |              |           |
| 13.  | Ability to prioritise and organise own workload.   | $\checkmark$ |           |
| 14.  | Ability to work effectively within a team.   | $\checkmark$ |           |
| 15.  | Ability to deal with challenging behaviour.  | $\checkmark$ |           |
| 16.  | Flexibility to occasionally work outside of school hours.  | ~            |           |

Audenshaw School Safeguarding Statement: This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Our school aims to provide a quality education in a caring community based on values of respect, responsibility and resilience and a relentless pursuit of excellence in all that we do.



| Qualities & Skills | s (continued)  |   |  |
|--------------------|--|---|--|
| 17.                | Ability to observe and monitor progress and maintain records.                        | 1 |  |
| 18.                | Ability to motivate and encourage students.  | ~ |  |
| 19.                | Displays commitment to the protection and safeguarding of children and young people. | ✓ |  |

## *STAGE TWO* Will only be used in the event of a large number of applicants meeting the minimum essential requirements.

| ADDITIONAL REQUIREMENTS |  | METHOD OF<br>ASSESSMENT       |
|-------------------------|--|-------------------------------|
| Experi                  | ence   |                               |
| 1.                      | Experience of working in a similar role in a school. | Application<br>form/Interview |