



<b>Purpose</b>	<ul style="list-style-type: none"><li>• To undertake an appropriate teaching commitment and associated duties in accordance with school policy, Teachers' Pay and Conditions of Service and the Teachers' Standards.</li><li>• Ensure a high quality learning experience that meets both internal and external quality standards and provides students with the opportunity to achieve their personal excellence.</li><li>• To contribute to raising standards of student achievement and attainment in Science.</li></ul>
<b>Reporting to:</b>	Head of Faculty
<b>Responsible for:</b>	Students and School Resources
<b>Liaising with:</b>	Head/Deputies, teaching and support staff, parents, Local Authority and other external agencies
<b>DBS Check</b>	Enhanced Level
<b>Working Time</b>	In accordance with the current Teachers' Pay and Conditions Document (195 days, 1265 hrs directed time). Full-time.
<b>Salary</b>	Qualified Teacher Main /Upper Scale according to salary assessment

### **LEARNING AND TEACHING**

1. Assist in the development of appropriate specifications (syllabuses), resources, schemes of work, teaching strategies and marking policies and assessment procedures in Science
2. Plan and prepare courses and lessons
3. Teach students according to their educational needs, including the setting and marking of work carried out by the student in school and elsewhere
4. Communicate effectively and professionally with parents and carers on student progress and welfare, after consultation with appropriate staff
5. Liaise with pastoral leaders to ensure the implementation of the school's pastoral system, including the identification of any perceived student difficulties and possible resolutions
6. Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life
7. Undertake a designated programme of 1:1 teaching and small group intervention as required
8. To prepare and update subject materials
9. Ensure wall displays and the learning environment support and reflect Learning and Teaching strategies

10. Assist in the implementation of the Behaviour for Learning policy and the Five Respects so that effective learning can take place, including high expectations in respect of punctuality, standards of work and homework
11. Share in the management of the behaviour of students including the break duty rota
12. Maintain appropriate records and provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers, etc.
13. Complete the relevant documentation for the tracking of students and to track student progress to inform teaching and learning, ensuring expected progress or higher
14. Assist the Head of Department/Faculty to identify resource needs and with the process of ordering and allocating equipment and materials
15. Take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and liaison events with partner schools
16. Contribute to PSHE, Citizenship and Enterprise according to the school policy
17. Assess, record and report on student attendance, progress, development and attainment
18. Undertake assessment of students as requested by external examination bodies, departmental and school procedures
19. Mark, grade and given written/verbal and diagnostic feedback as required
20. Provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
21. Assist the Head of Faculty and School Leadership and Management Team to establish, monitor, evaluate and develop Learning and Teaching and the curriculum, to meet the needs of students, examining and awarding bodies and the school's aims.
22. Take part, as required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school

### **PERSONAL AND PROFESSIONAL DEVELOPMENT AND CONDUCT**

23. Actively engage in the school's Appraisal process.
24. Take part in the school's staff development programme by participating in arrangements for further training and professional development
25. Lead by example and promote and enable team work in pursuit of corporate excellence
26. Understand the importance of inclusion, equality and diversity both when working with students and colleagues and to promote equal opportunities for all
27. Follow the school's agreed policies for communications in the school
28. Co-operate with other staff to ensure resources are shared and used effectively and to the benefit of the School, Department and students.
29. Be courteous to colleagues and provide a welcoming environment to visitors and telephone callers

## GENERAL RESPONSIBILITIES

30. Take a proactive approach to health and safety, working with others to minimise and mitigate potential hazards and risks (including safeguarding students)
31. Actively promote the school's policies, procedures and codes of practice, including those relating to Health and Safety, Equal Opportunities, Appraisal etc.
32. Be a PLG (Personal Learning Guide) and carry out the duties associated with the role as outlined in the generic job description
33. Maintain confidentiality and observe data protection and associated guidelines where appropriate
34. Contribute to the school marketing activities, e.g. the collection of material for press releases
35. Undertake such duties and responsibilities at a similar level as may be agreed with the Head teacher

**This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.**

**The school will endeavor to make any necessary reasonable adjustments to the job and the working environment for disabled job applicants or for any employee who develops a disabling condition.**

**Date: March 2020**

**Head teacher: J Cregg**



## TEACHER OF SCIENCE: PERSON SPECIFICATION

On your application form / in your letter of support (no more than 2 sides of A4), please demonstrate your suitability according to the following criteria:

	Essential Criteria	How Assessed
	<ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Qualified in Science (Degree level and/or above or equivalent)</li></ul>	Application Form Certificates
<b>You must have a proven record of:</b>	<ul style="list-style-type: none"><li>• Consistently teaching good lessons</li><li>• Having knowledge of the national curriculum in Science, and G.C.S.E courses</li><li>• Planning and teaching well-structured Science lessons (KS3 / KS4)</li><li>• Raising standards of attainment and achievement</li><li>• Setting high expectations which inspire, motivate and challenge students to make good progress</li><li>• Making accurate and productive use of assessment</li><li>• Having a keen interest in your own development in Learning and Teaching</li><li>• Working positively with support staff and other colleagues</li><li>• Communicating successfully with colleagues and parents / carers</li><li>• Competently using ICT to support teaching and wider professional activities</li><li>• Managing behaviour effectively to ensure a good and safe learning environment</li><li>• Successfully promoting extra-curricular programmes</li></ul>	Application Form Interview References
<b>The job also requires you to be able to:</b>	<ul style="list-style-type: none"><li>• Work as a team member</li><li>• Adapt and be flexible</li><li>• Communicate effectively</li><li>• Lead when required</li><li>• Work on your own initiative</li><li>• Be punctual</li><li>• Relate to and promote the ethos of the school</li><li>• Have a good attendance record (information requested only once a conditional offer is made)</li></ul>	Interview References