

ST JOHN FISHER CATHOLIC HIGH SCHOOL



Person Specification – Lead Teacher Mathematics

Minimum Essential Requirements		Assessment
To be able to share and support St John Fisher's mission and vision		
1. Skills and Knowledge		
1.1	Ability to work effectively within a team environment, understanding teaching roles and responsibilities.	Application
1.2	Excellent classroom practitioner; outstanding teaching skills and an ability to enthuse and engage pupils.	Application/Interview
1.3	Ability to create, monitor and develop engaging schemes of learning for KS3 and KS4 in Mathematics and be able to lead colleagues in curriculum development.	Application/Interview
1.4	Understanding of current issues relating to the teaching of Mathematics.	Application/Interview
1.5	Ability to form and maintain appropriate relationships and personal boundaries with staff, parents, children and young people. Act as a role model to staff and pupils.	Application/Interview
1.6	Excellent time management and personal organisational skills.	Application
1.7	Excellent interpersonal and communication skills.	Application/Interview
1.8	Excellent ICT skills; the ability to use new technology effectively to enhance learning.	Application
1.9	An ability to improve their own practice through observations, evaluations and discussions with colleagues.	Application
1.10	An ability to generate engaging resources and share them with colleagues.	Application/Interview
1.11	Demonstrate a resilience, motivation and commitment to driving up standards of achievement of pupils of all aptitudes and abilities.	Application/Interview
1.12	Ability to use pupil data to target set and inform planning and intervene.	Application/Interview
1.13	Academic transition- organise and liaise with primary schools.	Application
2. Experience and Qualifications		
2.1	Qualified Teacher Status.	Application
2.2	Honours Degree in a Mathematics related discipline (or as part of combined).	Application
2.3	Commitment to regular and on-going professional development and training to establish outstanding classroom practice.	Application
3. Professional Values		
3.1	A growth mindset and an excitement about learning new things.	Application/Interview
3.2	High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements.	Application/Interview
3.3	A commitment to equal opportunities.	Application
3.4	A willingness to promote the Catholic ethos of our school.	Application/Interview
3.5	Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work.	Interview
3.6	To engage in extra-curricular Mathematics activities (especially STEM) and seek to source outside practitioners and resources to enrich learning opportunities.	Application/Interview
3.7	A good sense of humour and highly enthusiastic about working with young people.	Interview

The successful applicant will be subject to an Enhanced DBS disclosure.