

PERSON SPECIFICATION - NQT

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Educated to degree level • Qualified Teacher Status 	<ul style="list-style-type: none"> • 2:1 Degree or above
EXPERIENCE	<ul style="list-style-type: none"> • Successful experience on teaching practices • Teaching practices across two key stages as part of training 	<ul style="list-style-type: none"> • OFSTED grade 1 lessons observed • Range of additional experiences with primary age children • Experience of children with SEN
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • A sound knowledge of the National Curriculum and/or EYFS Framework • An awareness and understanding of child protection issues • Good understanding of the principles of Assessment for Learning 	<ul style="list-style-type: none"> • Familiarity with End of Key Stage Assessment procedures
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • The ability to plan, monitor, evaluate and review pupils progress • Sensitivity towards the requirements of children with Special Educational Needs • The ability to use ICT effectively in the classroom • The ability to work collaboratively and effectively in a team with staff, governors and parents • A high level of written and oral communication skills • Promotion of positive behaviour strategies 	<ul style="list-style-type: none"> • Additional knowledge and understanding of a specialist curriculum area(s) • Ability to offer 'extra-curricular' activities
OTHER	<ul style="list-style-type: none"> • A commitment to involve parents, governors and the community in the work of the school • An awareness, understanding and commitment to equal opportunities 	