

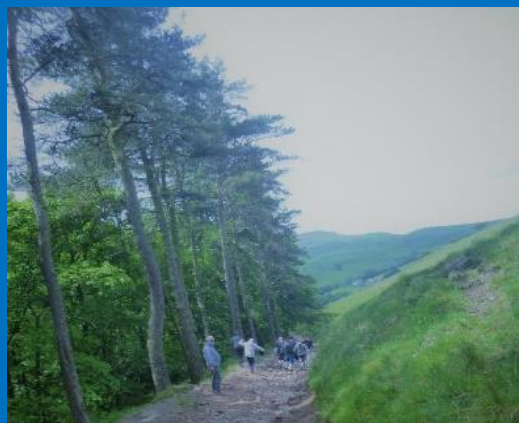


Engaged. Happy. Successful.

Working together to inspire, nurture and motivate everyone to fulfil their potential.

Tameside Pupil Referral Service

Head of Centre: White Bridge College Candidate Information





Thank you for your interest in the position of Head of Centre: White Bridge College at Tameside Pupil Referral Service. I hope you will find this application pack informative and, if you meet the specified criteria, are encouraged to make application for the post.

Tameside Pupil Referral Service was formed in 2011. It caters for pupils who have been excluded from mainstream schools and also provides education for key stage 4 pupils who have an EHC plan for social, emotional and mental health needs. These pupils are integrated with all other pupils wherever appropriate. We are currently commissioned for 130 places.

The school comprises three sites. Elmbridge School offers provision for key stage 2 and 3 pupils. White Bridge College offers provision for Key Stage 4 pupils and Summit, an outdoor provision, which is accessed by the vast majority of pupils who attend the service. The KS2/3 and KS4 facilities were purpose built in 2011 under the Building Schools for the Future programme and offer outstanding opportunities for further development.

The school mainly serves the Tameside area although a small number of pupils arrive from out of the borough. Pupils often join the school part way through a school year.





Visits to White Bridge College: by appointment

If you would like to visit please contact Libby Harris: l.harris@tprs.tameside.sch.uk

If you would like an informal chat about the post please contact:
r.hollingsworth@tprs.tameside.sch.uk

Closing date: 11th June 2020

Shortlisting: 12th June 2020

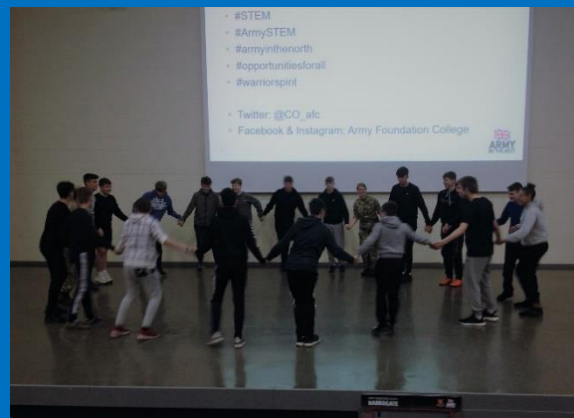
Shortlisted candidates will be notified by email

Interviews: 18th and/or 19th June 2020 via Teams

Shortlisted candidates must be available on both interview days

Further details of the interview process and arrangements will be provided to those shortlisted

Start: 1st September 2020 (if at all possible) or 1st January 2021





Intention.....

Engaged, Happy, Successful.

The TPRS curriculum is designed to meet the needs of every student and to encourage engagement and progression through individual learning pathways. Our Service strongly promotes an empathic approach that meets the diverse needs of all our young people, focusing on strengths and inclusive practice. A range of learning opportunities are available which incorporate the NC programmes of study but also provide opportunities to experience a wider and more innovative curriculum. We aim to prepare our pupils with an understanding of the responsibilities, resilience and ambition needed to succeed in adult life.

Working together to inspire, nurture and motivate everyone to fulfill their potential.

Implementation....

Learning hours are divided between English, Maths, Science, PE, Food, PHSE, Art, Speaking & Listening, Careers, Prince's Trust at Key stage 4 & Commando Joe's for KS2 and KS3

Further inspirational Enrichment Activities are designed to develop Enterprise, problem solving and interpersonal skills in addition to supporting emotional development and Mental Health and Wellbeing. Difficult to engage students can also access our off-site outward bounds service as part of a personalised curriculum offer. The use of ICT is currently related to project-based learning, e-portfolios and mobile devices.

Students are taught in small groups, by experienced and enthusiastic staff, with additional 1:1 support provided when needed or requested.



A QUIET PLACE



An Emotional intelligence curriculum within our environment...

Commando Joe's
Lower school Missions to develop the core attributes of communication skills, leadership skills, working with others and developing self.

COMMANDO JOE'S®



Impact....

Key Stage 2

A creative programme of Project Based Learning and out of the classroom experiences plus a weekly celebration assembly. Afternoons offer a broad mix of enrichment sessions designed to develop social interaction skills, confidence and curiosity. The 28 sessions are allocated as follows:

- Project x 6 (including Literacy, Numeracy, History & Geography).
- PHSE x 1
- PE x 1
- Swimming x 2
- Martial Arts x 2
- Food x 2
- Art/CDT x 1
- Textiles x 1
- Student Voice x 1
- Mental Health First Aid x 1
- Intervention x 1
- Circle Time x 1
- Animal Care x 1
- Dance x 1
- Outside the box x 1
- Reflection & Assembly x 1





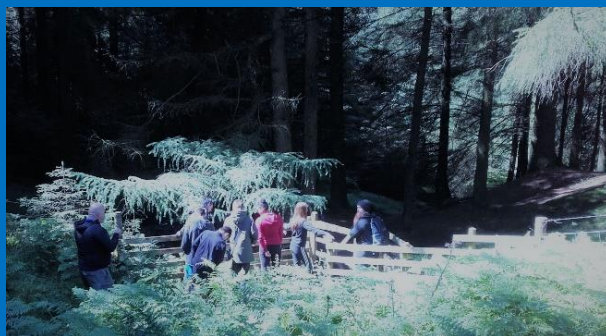
Impact....

Key Stage 3

A motivational morning programme of Project Based Learning and discreet subjects. Literacy and Numeracy is taught through themed projects to help our students to better understand their learning through contextualised study. Afternoons offer a broad mix of enrichment sessions designed to develop social interaction skills, confidence and curiosity. Weekly Celebration Assembly.

- Project Based Learning x 6
- Commando Joe's x 4
- Science x 2
- Art/CDT x 2
- Student Voice x 1
- Intervention x 1
- Mental Health First Aid x 1
- Food x 2
- PE x 2
- Animal Care x 1
- Dance x 1
- Drama x 1
- Textiles x 1
- Outside the box x 1
- Reflection & Assembly x 1





Impact....

Key Stage 4

Students are taught in year groups based on ability and/or compatibility. We also aim to offer every student a tailored work experience opportunity in a local business or on site.

33 sessions allocated as follows:

- English Language x 4
- Maths x 4
- Prince's Trust x 3
- Target Setting/tutor time x 1
- PHSE x 1
- PE x 2
- Art x 2 (x1 Year 11)
- Food x 2
- Student Voice x 1
- Careers x 1 (Year 11)
- Reflection & Assembly x 1
- Options, enrichment and wellbeing activities x 12

Pathways:

- GCSE English Literature
- GCSE Drama
- GCSE Higher Maths
- GCSE Art & Design
- Arts Award Media & Music
- Arts Award Art Discovery
- BTEC Food Hygiene & Catering
- Prince's Trust Awards (Animal Care, Enterprise, Construction, Dance & Movement)
- Sports Leadership
- Martial Arts
- Motor Vehicle Maintenance

Students can achieve up to **8 GCSEs** or equivalent (see below): English Language, Maths, English Literature, Art & Design, Drama, PHSE

Level 1 & Level 2 Qualifications: English, Maths, Home Cooking, Food Hygiene, Sport's Leadership, Prince's Trust award, Saba Boxing.

Student 1 Example

English Language
Maths
PHSE
Home Cooking
PE
Prince's Trust Award
Option choices
English Lit
Art & Design
Drama



Student 2 Example

English Language
Maths
PHSE
Home Cooking
PE
Prince's Trust Award
Option choices
Saba Boxing
Sports Leadership
Martial Arts



TPRS Vision - What we want - our goal and ambition for the school.	Engaged. Happy. Successful.
Mission - What we are ALL here to do every day.	Working together to inspire, nurture and motivate everyone to fulfil their potential.
Core values - The way we do it here, what we believe in, our moral purpose elaborated. If we are to succeed, that which will guide the actions and behaviours of staff and students. Strong and stretch values.	<ul style="list-style-type: none"> ▪ Respect ▪ Trust ▪ Confidence ▪ Courage
Character strengths - The key attributes/outcomes - we want each graduate to be like having been educated at our school in order to flourish, compete and succeed in the world.	<ul style="list-style-type: none"> ▪ Resilient ▪ Ambitious ▪ Empathetic ▪ Independent ▪ Creative
Pledges - What professionalism looks and sounds like at our school - to provide an unequivocal and guaranteed service, standard and experience.	<ul style="list-style-type: none"> ▪ Always approachable and enthusiastic. ▪ Always prepared, with effective planning, to meet the needs of every student. ▪ Always communicate effectively, positively and calmly.
Design principles - Our Pillars of Practice that underpin our approach and enables autonomous decision-making and solution-building in planning and delivery. They are our areas of deep research, reflection and understanding for staff.	<ul style="list-style-type: none"> ▪ Collaboration: working with families, students and outside agencies to support learning and development. ▪ Personalised curriculum. ▪ Supporting mental health and wellbeing. ▪ Restorative approaches.
Our Offer - The unique operational deliverables that we are committed to stand-by.	At TPRS we offer: <ul style="list-style-type: none"> ▪ A safe, calm environment; ▪ Small class sizes; ▪ A bespoke, creative curriculum; ▪ Individualised learning pathways to improve the achievement and life chances of all students; ▪ Enhanced opportunity to experience the world of work through work placements and work-related learning; ▪ Enhanced opportunity to access outdoor educational experiences and out of classroom learning; ▪ Pupil leadership opportunities; ▪ A Quiet Place (Mental Health on-site support); ▪ Family Group twilight sessions to help rebuild relationships; ▪ Expert “Return to Mainstream” support programme; ▪ Personalised intervention packages to prevent exclusion.



Elmbridge School

Elm Grove, Denton, Tameside, M34 3WU

White Bridge College

Globe Lane, Dukinfield, SK16 4UJ

Summit Team

Unit 1, Charlestown Industrial Estate, Robinson Street, Ashton-Under-Lyne, OL6 8NS

Interim Principal: Rebeckah Hollingsworth

Head of Centre Elmbridge School: Dominic Warwood

Acting Head of Centre White Bridge College: Wendy Webster

School Business Manager: Libby Harris

Chair of Governors: Elaine Horridge

Email: admin@tprs.tameside.sch.uk

Website: <http://www.tprs.tameside.sch.uk/>

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