**PERSON SPECIFICATION SHORTLIST/INTERVIEW SCORESHEET**

**POST TITLE: TEACHER (STANDARD NATIONAL SCALE)**

**NAME: INTERVIEWER:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Attributes | Essential | 1 | 2 | 3 | 4 | Desirable | 1 | 2 | 3 | 4 |
| Relevant Experience | Primary teaching experience (A)(I)(O) |  |  |  |  | Evidence of good/ above expected progress for pupils (A) (I) (O) |  |  |  |  |
| Curriculum Strengths which can be brought to the school (A)(I)(O) |  |  |  |  | Involvement with parents and the wider community (A)(I) |  |  |  |  |
| An understanding of safeguarding duties and responsibilities (A) (I) (O) |  |  |  |  |  |  |  |  |  |
| Knowledge of current issues in education (A) (O) |  |  |  |  |  |  |  |  |  |
| Education & Training | Qualified teacher status (A) |  |  |  |  | Evidence of further recent training (A) |  |  |  |  |
| Degree (A) |  |  |  |  |  |  |  |  |  |
| Special Knowledge & Skills | Curriculum at Primary Phase including National Curriculum (A)(I)(O) |  |  |  |  | Expertise and knowledge in a specific curriculum area (A) (I) (O) |  |  |  |  |
| Effective written and oral communication skills (A) (I) (O) |  |  |  |  | Experience of leading computing (A) (I) |  |  |  |  |
| Excellent classroom practice (A) (I) (O) |  |  |  |  | Experience of leading foreign languages (A) (I) |  |  |  |  |
| Good organisational and management skills (A) (I) (O) |  |  |  |  |  |  |  |  |  |
| Ability to form and maintain appropriate professional relationships and boundaries with children and young people (A) (I) (O) |  |  |  |  |  |  |  |  |  |
| Additional Factors | The ability to work as part of a team (A) (I) |  |  |  |  | Willingness to support extra-curricular events and PA activities (A) (I) |  |  |  |  |
| The ability to be self-motivated and to motivate others (A) (I) (O) |  |  |  |  |  |  |  |  |  |
| Willingness to run extra-curricular activities including sports teams and fixtures (A) (I) |  |  |  |  |  |  |  |  |  |
| A sense of humour (A) (I) (O) |  |  |  |  |  |  |  |  |  |
| An understanding of the need for, and desire to consistently implement an organised, tidy school environment (A) (I) |  |  |  |  |  |  |  |  |  |

Scoring Key: 1. Exceptional standard 2. Exceeds essential criteria 3. Meets essential criteria 4. Does not meet criteria

1. Application (I) Interview (O) Observation