**ALEXANDRA PARK PRIMARY SCHOOL**

**PERSON SPECIFICATION – CLASS TEACHER**

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **RELEVANT** **EXPERIENCE** | * Teaching experience in Key Stage 1 or Key Stage 2
* Ability to build effective relationships with children parents and colleagues.
* An understanding of the national curriculum from September 2014
* Knowledge of current issues in education, including an understanding of the use of research to investigate areas to improve within school
* A strong record of raising standards and securing good progress through outstanding classroom practice
* Commitment to safeguarding pupils.
 | * Leadership of a subject
 | * Application form
* Interview
* References
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| **EDUCATION AND TRAINING** | * Qualified teacher status, degree
* Knowledge of child protection procedures
 | * Recent professional development
 | * Application form
* References
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| **PRACTICAL****SKILLS** | * Excellent communication and interpersonal skills
* Excellent classroom practitioner
* IT literate with expertise in using IT to enhance teaching and learning
* Ability to evaluate teaching strategies and to adapt teaching styles to best meet the needs of the children including support for children on SEND register
* Good time management skills
* Experience in curriculum planning and assessment for learning, including targeted interventions
* Excellent behaviour management skills
 | * Expertise and knowledge in curriculum area
 | * Application form
* Interview
* References
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| **PERSONAL QUALITIES & ATTRIBUTES** | * Ability to work cooperatively as a member of a team.
* To have enthusiasm and self-motivation
* To have positive relationships with children, parents, staff, governors and the community
* High expectations of children’s behaviour.
* To have a good health record
* The ability to stay calm and focused under pressure
* To be a good role model for other staff and children
* The motivation to improve own practice through self-evaluation and learning from others
* To show loyalty and commitment to the school, colleagues and children
 |  | * Application form
* Interview
* Reference
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