**ALEXANDRA PARK PRIMARY SCHOOL**

**PERSON SPECIFICATION – CLASS TEACHER**

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **RELEVANT**  **EXPERIENCE** | * Teaching experience in Key Stage 1 or Key Stage 2 * Ability to build effective relationships with children parents and colleagues. * An understanding of the national curriculum from September 2014 * Knowledge of current issues in education, including an understanding of the use of research to investigate areas to improve within school * A strong record of raising standards and securing good progress through outstanding classroom practice * Commitment to safeguarding pupils. | * Leadership of a subject | * Application form * Interview * References |
| **EDUCATION AND TRAINING** | * Qualified teacher status, degree * Knowledge of child protection procedures | * Recent professional development | * Application form * References |
| **PRACTICAL**  **SKILLS** | * Excellent communication and interpersonal skills * Excellent classroom practitioner * IT literate with expertise in using IT to enhance teaching and learning * Ability to evaluate teaching strategies and to adapt teaching styles to best meet the needs of the children including support for children on SEND register * Good time management skills * Experience in curriculum planning and assessment for learning, including targeted interventions * Excellent behaviour management skills | * Expertise and knowledge in curriculum area | * Application form * Interview * References |
| **PERSONAL QUALITIES & ATTRIBUTES** | * Ability to work cooperatively as a member of a team. * To have enthusiasm and self-motivation * To have positive relationships with children, parents, staff, governors and the community * High expectations of children’s behaviour. * To have a good health record * The ability to stay calm and focused under pressure * To be a good role model for other staff and children * The motivation to improve own practice through self-evaluation and learning from others * To show loyalty and commitment to the school, colleagues and children |  | * Application form * Interview * Reference |