

SMITHILLS SCHOOL

Person Specification for the post of Second in Maths

MINIMUM ESSENTIAL REQUIREMENTS		METHOD OF ASSESSMENT
1. SKILLS AND KNOWLEDGE		
1.1	To be a good classroom practitioner and the ability to work effectively within a team environment	Interview/Reference
1.2	Ability to build effective working relationships with all pupils and colleagues	Interview/Reference
1.3	Ability to enthuse, inspire and motivate students	Interview/Reference
1.4	Good ICT skills to support learning	Application Form/Interview
1.5	To be able to plan and develop appropriate learning activities	Application Form/Interview
1.6	To be able to plan and organise themselves effectively.	Application Form / Interview
2. EXPERIENCE/QUALIFICATIONS/TRAINING ETC		
2.1	Qualified Teacher Status	Application Form
2.2	Honours degree or equivalent	Application Form
2.3	Experience teaching GCSE	Application Form
2.4	Willingness to participate in relevant training and development opportunities	Application Form
2.5	Experience of working successfully with young people	Application Form
3. WORK RELATED CIRCUMSTANCES – PROFESSIONAL VALUES & PRACTICES		
3.1	Thorough subject knowledge and understanding of current curriculum developments	Application Form/Interview
3.2	High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements	Interview/Reference
3.3	Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration and demonstrate concern for their development as learners	Reference
3.4	Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work	Interview/Reference
3.5	Able to liaise sensitively and effectively with parents/carers, recognising their role in pupil learning	Application Form/Interview
3.6	Able to improve their own practice through observations, evaluations and discussion with colleagues	Application Form/Interview
3.7	Up to date knowledge of NC requirements	Interview
3.8	Awareness of current curriculum requirements KS3-4	Application Form/Interview
3.9	A willingness to support and uphold the multicultural ethos of the school	Application Form/Interview

DESIRABLE REQUIREMENTS		METHOD OF ASSESSMENT
1. SKILLS AND KNOWLEDGE		
1.1	To be familiar with the use of an interactive whiteboard to enhance learning	Application Form/Interview
2. EXPERIENCE/QUALIFICATIONS/TRAINING ETC		
2.1	Higher Degree	Application Form
2.2	A desire to progress in his/her career	Application Form
2.3	Proven ability to engage and enthuse pupils	Application Form/Interview
2.4	A willingness to contribute to extra-curricular activities	Application Form

Smithills School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates are subject to an enhanced disclosure from the Disclosure & Barring Service.

Current or previous employers will be contacted as part of the verification process pre-appointment checks if the applicant is short-listed. Information requested will include:

- Disciplinary offences relating to children, including any which the penalty is “time expired”
- Whether the applicant has been the subject of any child protection concerns
- The outcome of any enquiry or disciplinary procedure

Any discrepancies or anomalies in the information provided or issues arising from references will be taken up at interview.

M Sidebottom
Principal

May 2019