

Golborne Community Primary School

PERSON SPECIFICATION

Higher Level Teaching Assistant

A. Experience

Attributes	Essential	Desirable
Experience of working with or caring for children of a relevant age in a learning environment	•	
Experience of ICT to support learning	•	
Experience of supervising other staff		•
Experience of Early Years	•	

B. Training and qualifications

Attributes	Essential	Desirable
Meet Higher Level Teaching Assistant standards/equivalent qualifications	•	
Training in the relevant strategies or a willingness to undertake such training	•	
ILM (NEBS) or equivalent supervisory experience		•
GCSE C or above Maths and English	•	

C. Knowledge and Understanding

Applicants should be able to demonstrate knowledge and understanding of the following areas relevant to the post.

Attributes	Essential	Desirable
Knowledge of how to use ICT effectively to support learning	•	
Knowledge of relevant policies/codes of practice and relevant legislation	•	
Knowledge of implementing national/foundation stage curriculum and other relevant learning programmes/strategies	•	
Good understanding of child development and learning processes	•	
Understanding of statutory frameworks relating to teaching	•	
Knowledge of a range of strategies to promote good behaviour and establish a purposeful learning environment	•	
Knowledge of Spiritual, Moral, Social and Cultural development (SMSC)	•	
Knowledge of how children learn in Early Years	•	

D. Personal Skills, Abilities and Competencies

Applicants should be able to provide evidence that they have the necessary skills and abilities required.

Attributes	Essential	Desirable
Ability to use a range of strategies deal with whole classroom and individual behaviour	•	
Ability to organise, lead and motivate a team	•	
Very good communication skills to deal with both children and adults	•	
Ability to constantly improve own practice/knowledge through self-evaluation and learning from others	•	
Ability to use ICT effectively to support learning	•	
Ability to work under supervision and as a team member	•	
Ability to deal with minor injuries	•	
To always demonstrate ambition for every child to make outstanding progress.	•	

E. Physical Requirements

Where the applicant / postholder has a disability every effort will be made to make reasonable adjustments to enable them to carry out the duties of the post.

Attributes	Essential	Desirable
Able to communicate clearly, modelling standard English at all times.	•	