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| F:\School Office\Moller Sharon\Templates\Logos (Nov 2014)\lostock_logo_high_res.png Class Teacher Person Specification | | | |
| Criteria | Essential | Desirable | **Evidence** |
| **Education and Training** | * To be a qualified teacher * To be able to demonstrate professional development | * Willingness to review your own methods of teaching and participate in further training | A/I  A |
| **Work Experience** | * To have teaching experience in the primary phase * To be able to demonstrate a knowledge and understanding of a role of self-evaluation | * To be able to show leadership and curriculum development in at least one subject | A  A/I |
| **Classroom**  **Experience** | * To be an outstanding classroom practitioner, with outstanding teaching skills and knowledge of issues that contribute to outstanding teaching * To have in depth knowledge and understanding of current curriculum issues |  | A/I  A/I |
| **Skills and Abilities** | * To have experience of school evaluation, establishing and reviewing targets and making decisions * To be able to inspire creativity within the curriculum * To be able to set standards and provide a role model for pupils and staff * To be able to support the Headteacher and Senior Leadership Team in the delivery of the school’s staff policies and procedures * To be able to maintain good discipline and pastoral care throughout the school * To be able to foster motivation and support pupils in building healthy self-confidence in order for pupils to access learning * To use ICT effectively in teaching lessons | * To be able to develop implement and review aspects of the school improvement plan * To have experience of leading other staff within a classroom environment * To be able to lead and support other staff in the teaching of specific curriculum area | A/I  A/I  A/I  A/I  A/I  A/I |
| **Special Knowledge** | * To have knowledge of current developments with regard to the National Curriculum * To have knowledge of the process of learning * To have experience of child centred learning, individual target setting and ongoing assessment | * To have experience of “Assessment for Learning” principles & strategies * To have experience of analysing data | A/I  A/I  A/I |
| **Personal Qualities** | * To have a clear passion, commitment and enthusiasm for working with children * To be enthusiastic and innovative * To have good interpersonal skills and the ability to relate well to children and adults * To have the ability to lead, influence and motivate others * To show evidence of being able to work as part of a team * To have excellent time management skills | * To be able to investigate and solve problems and demonstrate judgement | A/I  A/I  A/I  A/I  A/I  A/I |
| **Approach to Work** | * To have high motivation, enthusiasm and commitment * To have commitment to child-centred education * To demonstrate evidence in involving parents as partners in the education process * To show a commitment to working in partnership with governors, staff, parents, the LA and other agencies to provide the best education possible for our pupils | * To have experience of partnership working in previous experience | A/I  A/I  A/I  A/I |

A = Application Form

I = Interview