

Quest Primary Recruitment Pack



CEO Welcome letter

Letter of welcome from CEO

Dear Candidate

I am delighted that you are considering becoming a member of the new Quest Team (formerly The Keys Federation Academy Trust). You join us at a time when we build on from our 10 year success as The Keys Federation and evolve to become our new 0-19 Trust from September 2020.

Here we all lead to secure places for Learning, Innovation and Opportunity, and we seek those who have determination for success, a thirst for continued learning and a drive to be relentlessly ambitious for the students and communities they serve. Here we make a difference and transform lives.

In this pack, we have set out what makes us unique in the educational landscape, defines our success and thriving learning communities, and captures our forward thinking and research led rigour of implementation. We think outside the box here. We listen well and we are clear about what a privilege it is to make a difference to students' lives.

We have created a culture of shared ownership, in partnership with our schools, where we embrace challenge as teams and ensure our core moral purpose is at the heart of all we do.

Please look through our detailed pack and if this sounds like the role you have been waiting for, and you are ready to unlock your own potential as well as the potential of others, we look forward meeting you and receiving your application.

Sharon Bruton
CEO



Our Trust

Unlocking Potential

Quest has a clear and compelling vision for the future of education.

We begin the next phase of our educational plan building on our experience from our 10 years of operation as The Keys Federation, a transformative organisation and approved Academy sponsor. We have a strong track record for making a positive impact within the local communities we serve and now, we have expanded our hub of schools into Bolton.

Our schools are all about passion, determination and enthusiasm. We see challenges as opportunities and have an unshakeable belief in the right of children and young people to a high-quality education.

As Century flagship schools our digital strategy and technological approach to learning is embedded within our curriculum. We harness the personalised support of an Artificial Intelligence learning Platform for our older children and young people. This enables them to have an even more bespoke learning program in core subjects and is complemented by our coaching approach to develop their life skills of resilience, critical thinking and communication. As Pearson National Award Winners for Digital Innovation 2019, we are proud to be leading the way by creating and shaping the next phase of education.

You join us as we embark on our journey as Apple Teachers, bringing the use of 1:1 devices more consistently within all of our schools.

Together we will ensure our children and staff thrive.

Together we are stronger.



Why work for us?

Our staff members are committed, patient, resilient, reliable and reflective.

Our staff deliver high quality teaching and support, hold their colleagues in high regard and display the highest level of professionalism. With honesty and care, our staff will leave no stone unturned in the pursuit of excellence. They are scrupulously honest and act with integrity, deal with students, parents and staff with respect, demonstrate passion and pride. They are prepared, punctual and polite and make every day matter and every student count. If you are as extraordinary as this and have the passion and skill set, we want to hear from you.

We're passionate and committed to the development and education of our students.

Our children and young people are fearless, ambitious, positive, aware, compassionate, inquisitive and use their mistakes to grow. They feel safe, have confidence to explore, share their ideas and take ownership of their learning. Our pupils and students think of others before themselves and treat their peers with respect and honour. They take pride in their work and want to affect change within the world around them. With resilience and collaboration our pupils and students will tread the steps to success and become lifelong learners. They value every lesson and every day, respect themselves, each other and their communities, are polite, prepared and demonstrate a sense of pride.

How we will meet the demand and ensure high quality teaching and learning

Our curriculum is designed to lead the way in a new era of learning. We are flagship schools for Century Tech, a cutting-edge Artificial Intelligence learning platform. Our experience tells us that our pupils and students are able to close their knowledge gaps faster and more consistently through using this diagnostic learning platform, whilst being supported to overcome challenge and develop critical thinking with our blended approach of coaching support. Student agency – the drive to have pride in themselves to succeed and the will to continue when things get tough, is a core part of how we do things. This is what we all require in life, not simply in learning, and our children and young people need to have this inner resilience to support their learning and life chances. At Quest, we are proud to provide this bespoke support of academic and personal mentoring.

The work of scientists, engineers, programmers, technicians and other highly skilled and vocationally-qualified people is vital to our economy, but the education and training of people in these key roles has often been undervalued and under-resourced. In our Trust, a key focus on project based learning is supported by our expert staff in these areas.

From September 2020, we will work with 1:1 I-pads as an Apple School to make the most of your time, skills and expertise. Our Trust's digital strategy, recognised by Pearson through our success as Silver Award Winners, "Digital Innovator of the Year", is evidence of our commitment to a balance for excellence for all. This approach, outlined below, is partnered with our life skills curriculum and approach to student agency common to all schools in QUEST.



This blend of approaches to learning provides our students and staff with a readiness for the professionalism of the workplace, a way of establishing learning habits for life, and the security of self-motivation and mental toughness to enable all to thrive.

Working for us, we want you to embody the essence of success, in its many guises and look forward to your talents and expertise being added to the collective group for the benefit of all.

Quest's Digital Strategy creates pathways for learners and maximises staff time to give quality learning feedback.



Trust Digital Strategy Summary

In creating the future of education within our Trust, digital will enhance the quality of provision in the following ways:

Phase 1:

Communication – Internal and external

Phase 2:

Enable effective and efficient operational systems

Phase 3:

Minimise workload and maximise efficiencies - for time, planning, assessment and shared resources

Phase 4:

Enable delivery of quality teaching and learning – supported by a culture of coaching and student agency

Phase 5:

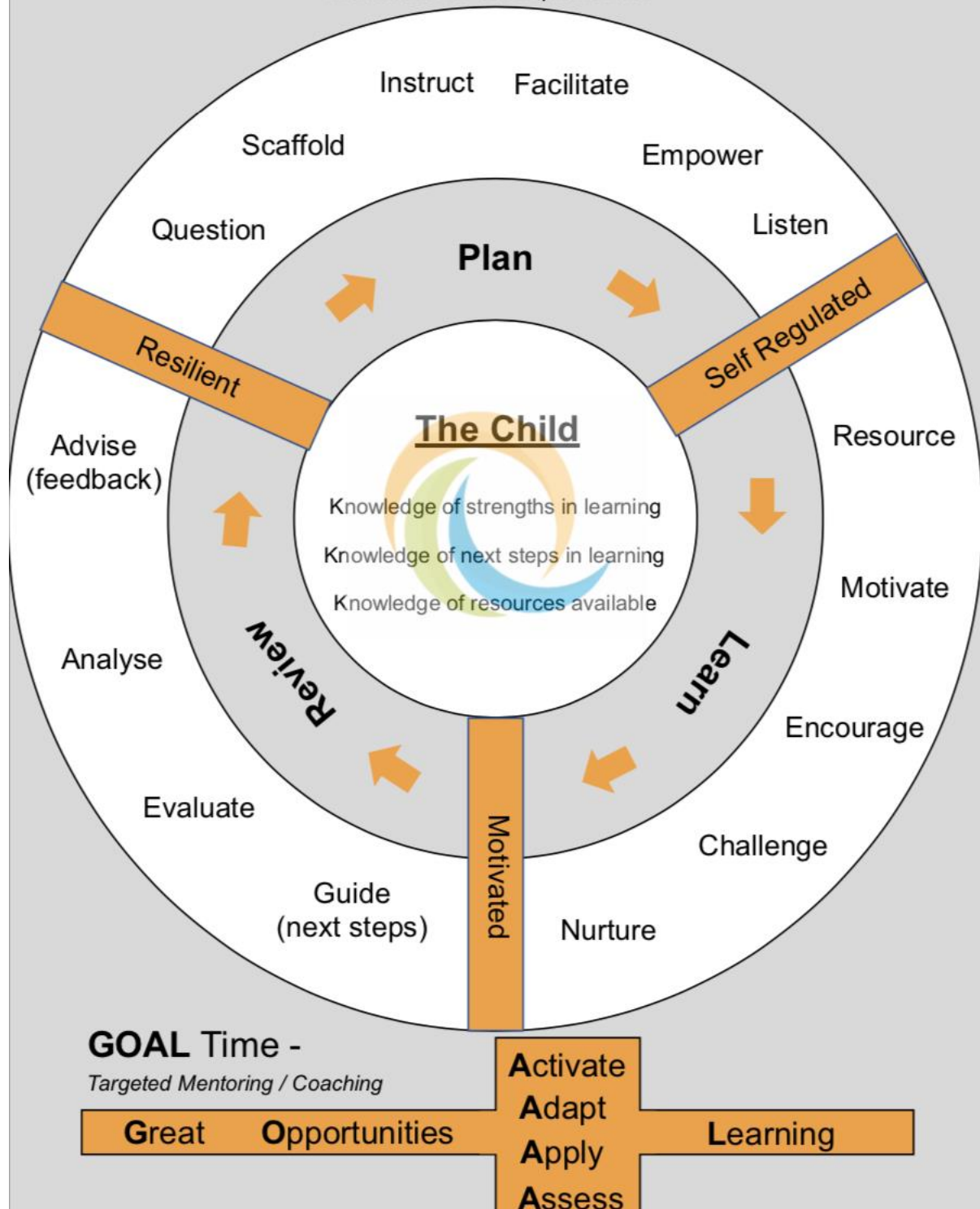
Create flexible, nuanced and adaptable education for the future.



Student Agency – Opposite of helplessness

Student Agency improves Self-Efficacy

Self-Efficacy – one's belief in one's capability to succeed in a situation or accomplish a task



Our Primary Schools' Curriculum

Our primary schools are keen to offer their pupils a broad and balanced curriculum. Mathematics and English are taught each day tailored to our children. Other areas of the curriculum are taught through a cross curricular and key skills approach. Some subjects are also taught as discreet subjects.

The children at schools within Quest experience a curriculum that inspires, engages and provides opportunities for children to lead their own learning. The implementation of our **DREAM** curriculum ensures progression in the delivery of knowledge and skills, to enable our learners to succeed in Modern Britain.

Depth of knowledge and understanding *is facilitated through*
Research
Enquiry *and*
Analysis *to ensure*
Mastery of skills

In addition to the statutory curriculum, our schools also strive to give children the chance to gain various experiences. Educational visits and visitors into school are organised as a means of enriching the curriculum.

University Collegiate School

Located within the University of Bolton campus, UCS has an outstanding £10 million facility for 11-19 year olds which includes specialist laboratories for Optometry, Clinical Dentistry, Pharmaceutical Consulting, Medical Simulation, Robotics, Electronics and 3D Printing. Our facilities uniquely inspire and motivate our students to succeed in their studies and propel their careers forward.

Our staff are subject specialists that employ a wide range of teaching and learning strategies, with our digital platform embedded in delivery to provide the best possible learning opportunities for our students.

We aim to continue the journey of the UTC's success, as SSATs Educational Outcomes Award Winners and build on this as we welcome our first cohort of Year 7 students in September 2020. The team who have worked tirelessly to improve standards so far, will be the bedrock of the successes in the future and provide a level of excellence and professionalism now being recognised by others.



Our Core Values



S – staff at all levels
P – purpose creators
I – inspirational
R – representative
I – innovative ideas
T – to infinity and beyond



What we can offer you

20 Great Reasons to work for us.....

1. Great pupils you will never forget.
2. Our schools are all about **passion**, **determination** and **enthusiasm** and we live these words - it's how **we** show up at work.
3. Our motto, 'Unlocking Potential', reflects how we see challenges as opportunities and have an unshakeable belief in the right of children to a high quality education.
4. A coaching culture of high rapport, high challenge and high support to enable you to work at the top of your game.
5. Stunning staff, motivated to succeed.
6. A staff voice across the Trust that is actually listened to and shapes our evolution – our Spirit Group.
7. Inspirational Leadership and great teamwork at all levels.
8. Senior Leaders you can trust, who have integrity and moral purpose, are human and walk the talk.
9. Amazing exam results with a 'whole education' genuinely valued.
10. Be the best through our Spirit of Purpose programme
11. Access to the Employee Assistance Programme for you and your family's wellbeing.
12. Participation in the Childcare Voucher Scheme, free of tax and NI.
13. Investment in staff training, e.g. subsidised MA qualification options.
14. An internal market for promotion within the growing group of Quest Academies or as a funded 'Change Champions'.
15. A unique collaborative approach across the Trust serving the needs of our communities.
16. Termly staff newsletter celebrating successes and achievements and responding to your questions.
17. Credit Union savings scheme.
18. A newly structured working pattern with a two week break in October.
19. Welcoming people, positive teams and working environments – 'A Balance for Excellence'. Supported by our digital approach
20. Our great students.

- *The chance to become part of a family of schools within the Trust and a set of values we all share.*
- *Support for your professional development and the opportunity to continue to develop your skills in a well-resourced environment.*
- *A real opportunity to work in partnership with colleagues across the Trust.*
- *Excellent relationships and loyalty with pupils, parents, carers and the wider community.*
- *Recognition of the importance of your work life balance. Your emotional well-being is important to us, and is set alongside an expectation that the achievement of our pupils is paramount. We strive to balance life and work and create the best possible environment for performance and job satisfaction.*



What our staff say

Just some of the things they say

You are encouraged to be the best you can be and the Spirit of Purpose supports this. There are lots of opportunities for collaborative working

Great support network for staff to collaborate and share expertise. There is always plenty of people to offer advice and support at all levels.

Staff work well together as a team to provide great opportunities for our children and support each other extremely well. We are nurturing schools and staff care deeply about the children and want to do their very best for them.

At Quest there is acceptance of everyone as an individual

Safeguarding

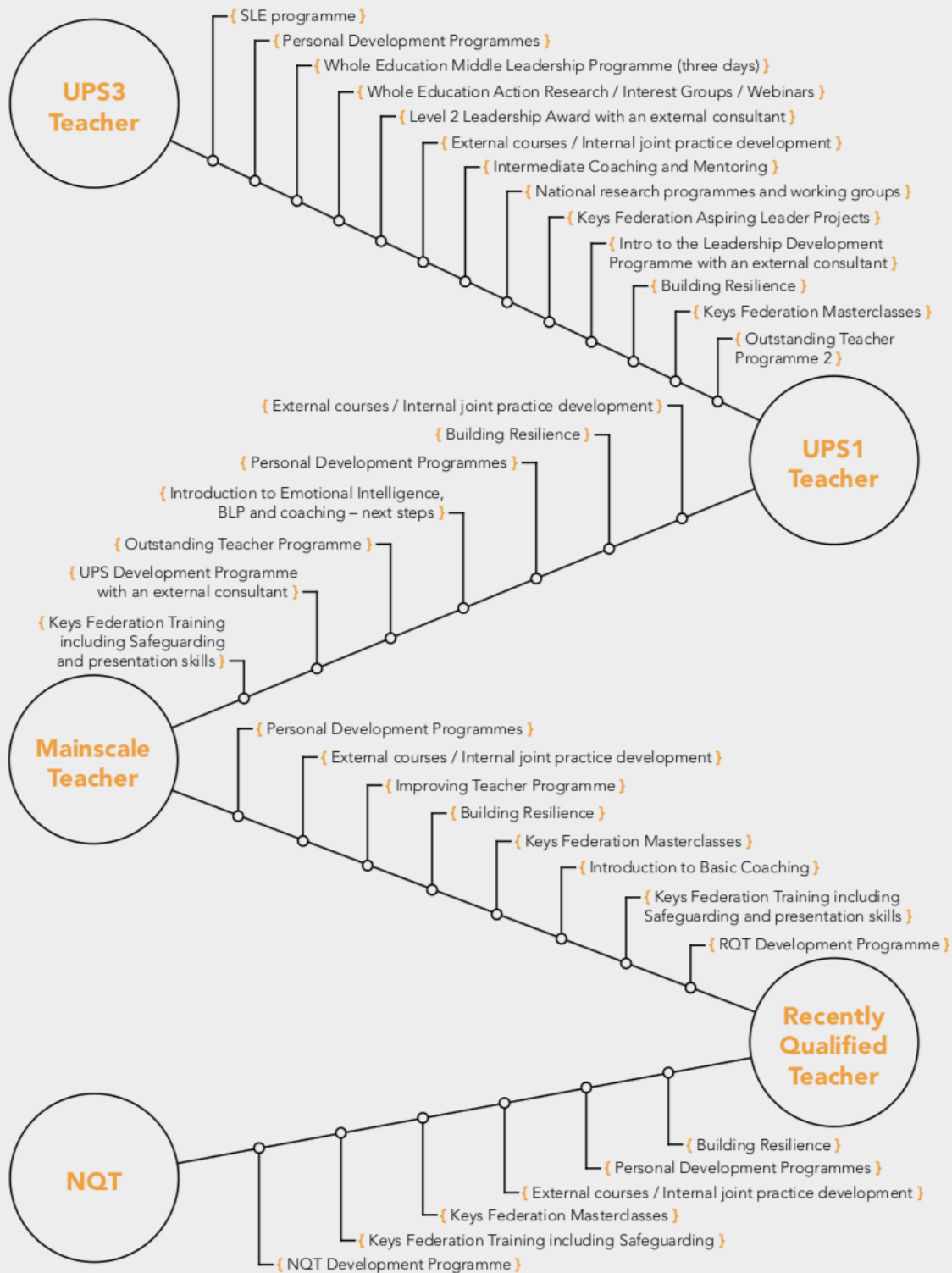
The Board of Directors of Quest are committed to safeguarding and promoting the welfare of all children and young people.

- The policies and procedure adopted by the Board of Directors/Local Governing Committees are fully implemented and followed by all staff.
- Sufficient resources and time are allocated to enable the designated person and other staff to discharge their responsibilities, including taking part in strategy discussions and other inter-agency meetings and contributing to the assessment of children.
- All staff and volunteers feel able to raise concerns about poor or unsafe practice in regard to children and such concerns are addressed sensitively and effectively in a timely manner in accordance with agreed 'whistle blowing' practices.
- Children and young people are educated about the benefits, risks and responsibilities



Your career journey





Teaching Staff Development



Our Region

Could not be better than Wigan & Bolton...

- Wigan allows east access to the major towns and cities with Wigan Wallgate and Wigan North Western Rail stations offering local and national links from the town centre.
- With Manchester International and Liverpool John Lennon Airports within a 40 minute commute the world is at your doorstep.
- Steeped in mining and Industrial history the bustling Lancashire town of Wigan has lots to offer everyone.
- Bolton has great connections with the M65, M61, M60 and major roads including the A58 and A666, commuting by car couldn't be easier. You can be in Manchester city centre in around 30 minutes. Preston, Blackburn and Wigan are all within a 30 minute drive whilst Bury is only 20 minutes away. The train line offers regular services into Manchester Victoria (25 minutes), Blackburn (30 minutes) and Clitheroe (57 minutes). For international travel, Manchester Airport is little over 22 miles away offering flights to destinations around the globe.
- Bolton town centre offers a fantastic mix of shopping with independent retailers and high street names sitting side by side with Bolton's fantastic indoor and outdoor markets with over 200 stalls. Crompton Place shopping centre and the Market Place shopping centres are also nearby. Slightly further afield, Middlebrook retail park offers fantastic leisure facilities including a bowling alley, 12 screen cinema, cafés and restaurants as well as high street name brands.
- For the sporting enthusiasts, Middlebrook boasts a sports complex catering for a variety of sports. It is an international high performance centre for tennis that offers coaching for both children and adults as well as boasting a gym, fitness classes and clubs for gymnastics, badminton, athletics, cycling and running. Middlebrook is also home to our University Sponsor's football stadium, the home of Bolton Wanderers Football Club.

 <p>St Peter's C of E Primary School</p>  <p>309 Learners</p> 	 <p>Hindley Green Community Primary School</p>  <p>405 Learners</p> 	 <p>St John's C of E Primary School Hindley Green</p>  <p>211 Learners</p> 	 <p>St John's C of E Primary School, Abram</p>  <p>282 Learners</p> 	 <p>University Collegiate School</p>  <p>840 Learners</p> 
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Partnership and Collaboration

Our continued development creates opportunity for Quest to work with and alongside some strong and well established partners...



Applications



TO APPLY:

Application forms for teaching staff can be found at

<https://www.thekeysfederation.org.uk/work-for-us-1>

Your letter of application should outline:

- the role (and subject) you are applying for
- how your experience has prepared you for the challenge
- how your values align with ours.

This should be no more than 2 sides of A4.

Please send your letter of application and application form to:

t.hewitt@thekeysfederation.org.uk by **Friday 10th July 9.00am**



Job Advert – Teacher, Temporary Covering Maternity Leave

Pay Scale: Mainscale Qualified Teacher Payscale

Start Date: 1st September 2020

We require an ambitious, dedicated, curious and talented teacher to join our award-winning Trust based in the North West.

Here we all lead to secure the best **Learning, Innovation and Opportunity**, and we seek those who have determination for success, a thirst for continued learning and a drive to be relentlessly ambitious for the students and communities they serve. Here we make a difference and transform lives.

Here we Unlock Potential.

As Pearson's National Silver Award winner for **Digital Innovator of the Year**, the Trust will be expanding its digital delivery of learning in our new school. A blend of excellence and experience to enable you to be the best you can be.

With four Primary schools in Wigan and the University Collegiate School in Bolton we are enhancing young lives across the North West. We focus on unlocking potential and giving every child a real chance to succeed.

Join us and you'll have the chance to work at one or more of our schools.

We're looking for a passionate and enthusiastic Teacher who will:

- **engage and enthuse pupils through a commitment to quality learning;**
- **contribute to the further development of strong and forward looking teams;**
- **be innovative in their techniques to motivate young learners;**
- **be able to make positive relationships with staff, pupils and parents alike.**

If you deliver exceptional education for the children and young people in your care, have the inner determination to secure success for all and work with digital confidence, we would be delighted to hear from you.

When you join us as a Class Teacher, you can expect exceptional breadth of experience and a steep learning curve. You can be certain that we'll invest heavily in your professional development through our Spirit of Purpose and give you the chance to build your career across our family of Academies. It's a unique challenge that's not for everyone, but if you're curious and passionate about really making a difference we can promise you'll find it life-changing.

Join US and Unlock your Potential



As a member of TKF/Quest you can expect:

- A supportive environment allowing you to progress and develop
- Excellent CPD opportunities and guidance through our Spirit of Purpose Programme
- Pupils who are enthusiastic and keen to learn in a positive environment
- The opportunity to work within a team of highly supportive and creative colleagues
- A Trust committed to doing the best for each and every one of its pupils
- A Trust committed to a digital strategy and life skills curriculum which provides a balance for all
- Creative and innovative approaches that engage pupils, develop agency and harness digital technology
- To be shaping the next phase of education for the future
- A balance for excellence for all

The Trust expects:

- a UK teaching qualification with Qualified Teacher Status (QTS)
- a relevant Degree or a related subject
- A curious teacher willing to become an Apple Teacher in our digitally innovative Trust
- A personal commitment to being the best you can be.

The Trust wants to hear from ambitious teachers with new ideas! There are plenty of progression opportunities through our Spirit of Purpose! Why not join us on our exciting new journey?



Job Description – Teacher

TKF/Quest is a value-led organisation comprising of Christian, community schools, and UCS provision. All staff are expected to support the Trust's ethos and our 'Spirit of Purpose'.

JOB DESCRIPTION:	Teacher
RESPONSIBLE TO:	Principal
JOB PURPOSE:	<p>Under the direction of the Chief Executive Officer, Director of Academy Excellence and Principals, carry out the professional duties as set out in the current School Teachers' Pay and Conditions Document and in line with the approved career stage expectations.</p> <p>You will deliver high quality teaching, effectively using the up-to-date facilities and innovative approaches and aiming to raise standards of learning and achievement for all students.</p> <p>You will teach in accordance with the ethos, organisation and policies of the Keys Federation/Quest as a fully committed member of the Trust teaching team and as detailed in the specific duties below.</p> <p>As an employee within Trust, staff may be required to work at any school within the group where their specialism can add value.</p>
LIAISING WITH:	Chief Executive Officer, Director of Academy Excellence and Principals, Senior Leadership Teams, teachers, support staff, parents/carers, LA representatives, external agencies and members of the community
SALARY SCALE:	Mainscale Qualified Teacher Pay Scale
DBS DISCLOSURE LEVEL	Enhanced

Professional Responsibilities

School Ethos

Work with the Director of Academy Excellence, Principals and colleagues in creating, inspiring and promoting excellence at all levels. Embody the Community ethos and culture of our Trust, securing their Mission Statement with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and children to achieve their highest potential.

Attend and participate in all celebrations and events intrinsic to the daily life of the schools.

Actively support the Trust's corporate policies relating to equality and diversity, inclusion and health, safeguarding and well-being, confidentiality and social networking.

Promote the ethos of the Trust and celebrate their success at every opportunity.

Sign and uphold the Trust Code of Conduct.

Curriculum Planning and Provision



Help develop and maintain a curriculum in line with the Trust policy to meet the needs of individual children within the class.

Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum, identifying clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and pupils being taught.

Monitor and evaluate the curriculum and review appropriate planning, assessment, record keeping and reporting procedures, as and when requested.

Under the direction and guidance of the Senior Leadership Team, actively contribute to and support the development of one or more specified curriculum aspect(s) and/or area(s) of pupil and/or staff development.

Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum.

Be involved in Trust, whole school and small team planning meetings when appropriate.

Teaching and Learning

Help to formulate and produce coherent lesson plans that ensure continuity, progression and challenge, taking into account the needs of the whole school as well as individual needs of pupils and encourage the development of independent learners.

Employ a range of suitable teaching and learning strategies and styles to ensure effective learning.

Work as a skilled Apple Teacher to enhance digital delivery of learning

Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.

Develop, maintain and use resources appropriate to chosen learning objectives.

Ensure the effective deployment of teaching assistant support in the classroom.

Analyse and evaluate children's learning to inform future planning and teaching and learning activities.

Create and maintain an orderly, safe, stimulating and informative classroom environment where children feel part of a community. Take care of the presentation and maintenance of whole school environment and encourage others to do so.

Have knowledge and understanding of, and maintain good practice and implement changes in accordance with developments in educational theory and practice.

Set pupil targets, assess progress and maintain records in accordance with Trust policy.

Identify more able and gifted and talented children and set appropriately challenging targets.

Identify children with additional needs and set appropriately challenging targets to ensure inclusion.



Pastoral Care

Promote and safeguard the welfare of children and ensure that safeguarding procedures are understood and fully implemented.

Develop positive relationships with all children and promote their general progress, achievements, well-being and participation in all aspects of school life.

Maintain a positive approach to child management, supporting the Trust's policies relating to attendance, punctuality and positive behaviour.

Identify pupils with special or more complex needs, write reports and contribute to discussions, meetings and make recommendations.

Ensure a class code of conduct is implemented in line with the Trust ethos and following appropriate consultation with pupils and relevant staff.

Consistently apply a system of positive behaviour management under the agreed school policy, with rewards and sanctions that are understood and appreciated by pupils and parents/carers.

Provide opportunities that contribute to the quality of the children's wider educational development, including their personal, spiritual, moral, social and cultural development.

Ensure the health and safety of all children on school premises and when involved in educational visits, off site activities etc.

Parental Involvement and Partnership Working

Develop positive links with parents/carers, Directors and the local Church and community by supporting the school's approach to community involvement and cohesion, including participation in school events outside of working hours.

Report appropriately to parents on the needs and progress of their children in both verbal and written formats.

Actively encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.

Uphold the Trust's well-established links with parents, the local community and cluster of schools, the LA, Diocese and other external agencies.

Performance Management and Professional Development

Embrace and actively take part in the 'Spirit of Purpose', fulfilling obligations to maintain and continue professional development in line with the Trust expectations.

To commit to the specified number of hours of professional development each year and have drive and passion to evolve and improve as a committed staff member.

Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.

Disseminate information from professional development activities undertaken and ensure colleagues receive feedback from monitoring and evaluation activities.

Actively engage with the annual performance management review process, in accordance with the Trust's policy and national guidance.

Use the Trust's digital approach to capture and share your expertise and that of your team, for the benefit of your subject across all the Trust's schools



To be passionate, committed to improve your own abilities and those of others you interact with, either student or staff.

Be the embodiment of our values in action and stay true to our core moral purpose, to unlock the potential of all.

Mainscale Teacher Career Stage Expectations

Professional practice

M2 - Some teaching good or better, some teaching requires improvement (satisfactory)

M4 - All teaching good or better.

M6 - All teaching good, some outstanding features

Professional outcomes

M2 – The majority of pupils achieve in line with school/cohort expectations

M4 – Almost all pupils achieve in line with school/cohort expectations

M6 - Almost all pupils achieve in line with school/cohort expectations; some exceed them

Professional relationships

M2 – Positive and professional working relationships with pupils, colleagues and parents

M4 – Positive and professional working relationships with pupils, colleagues and parents are securely focussed on improving provision for pupils

M6 – Positive and professional working relationships with pupils, colleagues, parents and other professionals lead to excellent class provision

Professional development

M2 – Able, with support, to identify key professional development needs and respond positively to advice and feedback

M4 – Takes a positive, professional and proactive role in accessing relevant support and professional development from colleagues

M6 - Fully competent practitioner able to keep up to date with changes and adapts practice accordingly

Professional conduct

Meets all standards as stipulated in Teachers professional standards.

General

Undertake such duties as may from time to time be reasonably assigned by the Principal.

This job description is not necessarily a comprehensive definition. It will be reviewed periodically and when appropriate. It may be subject to change or modification at any time after consultation.

Confidentiality must be maintained at all times.

Quest is committed to safeguarding and promoting the welfare of children and young people. Clearance from the Disclosure and Barring Service is required prior to appointment.

The above has detailed the core aspects of teachers' professional standards and the approved career stage expectations and it is expected that staff will support, collaborate and celebrate all aspects of school and Trust life, and work at all times to ensure excellence for all.

Name _____

Signed _____

Date _____



Job Specification – Teacher

ESSENTIAL SKILLS/QUALIFICATIONS

- Honours degree
- Qualified teacher status
- Willingness to continue to learn and develop
- Commitment to digital delivery of learning

Applicants should be able to demonstrate a good professional knowledge and understanding and awareness of the following areas relevant to the phase:

Pupils' educational development

Curriculum and assessment, including subjects and cross curricular aspects, tracking and target setting

Effective teaching and learning strategies

Local and national policies, priorities and statutory frameworks

Application of ICT to teaching and learning

Be committed to continuing professional learning as part of the Apple Teacher Programme.

Awareness of the new Professional Standards for teachers

Applicants should be able to provide evidence that they have the following necessary personal skills and attributes required by the post:

Decision Making

Personal impact and presence

Adaptability to changing circumstances and new ideas

Ability to seek advice and support when necessary

Self-confidence and intellectual ability

Ability to establish successful relationships at all levels

Excellent written and oral communication skills

Excellent time-management skills

Demonstrate appropriate inter-personal skills

Personal impact, commitment, enthusiasm and integrity

Ability to work under pressure and to deadlines

Ability to motivate colleagues and promote the development of effective working teams

Willingness to maintain their professional development

To have high expectations

To show commitment to sustain excellent attendance at work

Commitment to and participation in the wider life of the schools and Trust

Willingness to be flexible and adaptable as determined by the needs of the schools and the Trust

Confident and competent in the use of IT

Be committed to continuing professional learning as part of the Apple Teacher Programme.

High level of communication skill, both written and oral, enabling the post holder to actively listen to and engage with others, overcoming barriers to understanding, dealing effectively with contentious and/or sensitive issues, dealing with difficult conversations with empathy and sensitivity, whilst asserting as appropriate

High level of research skill; translating national and local changes into appropriate pathways and approaches, ensuring other stakeholders are involved and knowledge is shared

Horizon scanning to enable a strategic view to be taken of potential future changes

Ability to work independently within a team, focusing on achievement at an individual and a departmental level

Emotional Intelligence to ensure staff and students perform at their best and thrive



Knowledge and Understanding

Knowledge of school improvement and effectiveness strategies including processes for monitoring and evaluation of performance at a student and team level and strategies for raising standards.

Processes and systems for quality assurance

An understanding of the principles associated with managing and leading others

Project planning and change management

Knowledge of current and potential future developments in relation to the national and local education scene

For applications to teach in our Church Schools

Commitment to the development of the Christian ethos and character of the school, its pupils and staff

Confidential references required for all applicants. Professional references should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above.

Positive recommendation from current employer if applicable

DESIRABLE SKILLS/QUALIFICATIONS

Relevant teaching experience/practice in more than one Key Stage

Awareness of ways of developing religious education and worship

Membership of appropriate professional bodies

For applications to teach in our Church Schools

Full and active member of a church in Churches Together in England

Anglican preferred



Learning, Innovation, Opportunity

Visits are warmly welcomed.

This post is temporary covering maternity leave and subject to Enhanced Disclosure Procedures.

The Board of Directors of Quest is committed to safeguarding and promoting the welfare of all children.

Further details are available from
The Keys Federation website at
<https://www.thekeysfederation.org.uk/work-for-us-1>
or by contacting

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