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|  | Essential | Desirable |
| Qualifications | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | Experience of teaching Key Stage 2 | Experience of teaching Key Stage 1.  Working in partnership with parents.  Management of support staff; |
| Knowledge and understanding | Have a thorough understanding of the National Curriculum requirements at Key Stage 2  A clear understanding of how to meet the needs of all children (e.g. AfL, classroom organisation, behaviour management and learning strategies);  A good awareness of the statutory requirements relating to Equal Opportunities, Health & Safety, SEN and Child Protection; | Preparation for and administration of statutory end of KS2 assessment  Meeting needs of those pupils with English as an Additional Language. |
| Skills | Create a happy, challenging and effective learning environment.  An ability to positively promote the school’s aims;  Develop good personal relationships within a team;  Establish and develop close relationships with parents, governors and the community;  Communicate effectively (both orally and in writing) to a variety of audiences; | Previous training/experience in using:  Kagan strategies  Talk for Writing  Target Tracker  Alan Peat Sentence Types  Confident in the use of ICT for teaching and learning. |
| Personal characteristics | Drive to quickly settle make a difference  Flexibility to work effectively within new environment  Thoroughness...a commitment to follow school policy. e.g. on marking, planning and assessment. | Someone hardworking, enthusiastic, warm, fun and who gets on great within a team. |