

Post Title:	Learning Support Practitioner
Job Purpose:	<ul style="list-style-type: none"> To assist and support a pupil with ASD and general learning needs who has a statement of special educational needs. To also support other SEN children as required.
Reporting to:	<ul style="list-style-type: none"> Learning Leader Additional Needs/SENCO
Responsible for:	<ul style="list-style-type: none"> None
Working Time:	<ul style="list-style-type: none"> 32.5 hours per week term time + 1 week
Salary/Grade	32.5 hours per week, NJC 2 SCP 11 - 13 1 Year (Conditional to the child staying at The Oldham Academy North\or the statement continuing. Should either of these conditions change then the post will cease).
Disclosure:	<ul style="list-style-type: none"> Enhanced

MAIN DUTIES	
Core Responsibilities	<p>Liaison with: Learning Leader: Additional Needs, Principal, Class teacher, Senior Leadership Team, members of the Additional Needs team, outside agencies e.g. Speech and Language Therapists, Educational Psychologists etc.</p> <p>Responsibilities of the post: The Learning Support Practitioner's (LSP) main role is to provide support for the pupil with a statement of special educational needs. The LSP will ensure that the pupil can integrate as fully as possible in the activities generally undertaken by the other children in the class and make progress.</p> <p>Duties will include running specific programmes and activities to assist the pupil's individual learning and social needs. The LSP will be responsible for implementing the targets on the pupils' one page profile in liaison with class teachers and the SENCO.</p> <p>Supporting the pupil:-</p> <ul style="list-style-type: none"> To provide learning support for the pupil in class or in withdrawal situations, either 1:1 or small groups. To develop knowledge of the particular needs of the child and seek advice from SENCO, class teacher and outside agencies as required. To aid access to the full range of learning experiences both inside and outside the classroom and provide modified materials as required e.g. worksheets, games, visual prompt cards etc. To make or modify resources as suggested and advised by the SENCO, Educational Psychologist or other outside agencies. To be involved in the planning and preparation of the day to day class activities.

	<ul style="list-style-type: none"> • To organise and maintain an inclusive learning environment both in the classroom and outside. • To support the pupil during social times (where appropriate), being mindful of his health and safety in relation to his condition, and encouraging safe interactive play. • Motivate and encourage the pupil to have a go at activities they may be unsure of. • Provide positive reinforcements, praise and rewards. • Facilitate inclusion in small group activities with peers and support interaction between them. • To attend in service training and relevant meetings relevant to the post in order to keep up to date with developments in working with children with special educational needs. • Provide support and facilitate interaction with peers in the classroom and around school. • To regularly liaise with parents/carers. <p>• <i>Supporting the Class Teacher and the Learning Leader for Additional Needs:-</i></p> <ul style="list-style-type: none"> • To work as part of the team to ensure that the well being and personal development of the pupil enhances their learning opportunities and life skills. • To attend planning meetings with the SENCO and class teacher to develop learning programmes and to assist in the delivery of the individual learning programmes on a daily basis to promote learning, behaviour and communication skills. • To provide regular feedback to the class teacher, SENCO, parents/carers and relevant outside agencies about the pupil's difficulties and progress. • To contribute to the pupil's annual review by writing a report and attending the meeting. <p>• <i>Supporting the School:-</i></p> <ul style="list-style-type: none"> • To work with parents and carers in line with the E-ACT Code of Conduct. • To participate in relevant professional development under the direction of the Learning Leader for Additional Needs • To understand and apply the school policies on learning and behaviour, and the statutory guidelines relating to disability discrimination and special educational needs. • To maintain confidentiality and sensitivity to the pupil's needs but have regard to the safeguarding procedures of The Oldham Academy North. • To carry out duties as directed by the SENCO or Principal. <p><i>The job description will be kept under review and may be amended in negotiation with the post holder.</i></p>
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The Oldham Academy North
Broadway,
Royton
Oldham, OL2 5BF



	<p><i>The Academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</i></p> <p><i>Whilst every effort has been made to explain the main duties and responsibilities of the post, individual tasks may not all be detailed above. This job description is current at the date shown, but, in consultation with you, may be changed by the Principal to reflect or anticipate changes in the job, commensurate with the grade and job title.</i></p> <p><i>The Governors and Principal are committed to safeguarding and promoting the welfare of children and young people and ensuring that safer recruitment procedures are effectively in place.</i></p>
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