



## **EYFS/KS1 Teacher Person Specification** **(Temporary – September 2021 – July 2022)**

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### **Qualifications and Professional Development**

#### **Essential**

- Qualified Teacher status
- Evidence of recent professional development
- Degree in relevant subject

### **Knowledge, Skills and Competencies**

#### **Essential**

- To embrace the Christian ethos and culture of this Roman Catholic school, securing its Mission Statement with all members of the school community.
- High expectations and a commitment to raising standards of attainment.
- Commitment to equal opportunities and equal value for students and colleagues.
- Resilient, cheerful and positive.
- Able to embrace change and help others to manage the change process.
- Good organisational and personal management skills.
- Able to work effectively as part of a team at all levels.
- Commitment to safeguarding procedures.
- A working knowledge of strategies and techniques for raising pupil attainment generally including different groups of pupils such as SEND, FSM and EAL.
- Knowledge and experience of school development planning.
- Ability to analyse, interpret and act on test /teacher assessment data.
- Experience of target setting.
- Active involvement in the development of school policies.

#### **Desirable**

- Able to work independently and proactively.
- Experience of working in EYFS/KS1.
- Experience in leading and developing a core subject.

## **Experience**

### **Essential**

- Active involvement in recent and relevant CPD.
- An excellent classroom practitioner able to lead by example.
- Knowledge and experience of a range of teaching and learning styles and strategies including ICT.
- Proven ability to maximise resources.
- Able to maximise potential of all staff.
- Vision of education in a wider context than a single subject/school.
- Experience of a range of summative and formative assessment procedures.

### **Desirable**

- Experience of organising/delivering teacher or support staff training.
- Experience of supporting whole school behaviour management.
- Experience of working with other agencies or organisations.
- Experience of wider reading and educational issues.

### **Safeguarding**

- Commitment to the safeguarding and protection of children and to the personal development of our pupils
- Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety
- Knowledge of child protection procedures and the current changes to the Keeping Children Safe in Education 2020 document.