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| F:\School Office\Moller Sharon\Templates\Logos (Nov 2014)\lostock_logo_high_res.pngClass Teacher Person Specification |
| Criteria | Essential | Desirable | **Evidence** |
| **Education and Training** | * To be a qualified teacher
* To be able to demonstrate professional development
 | * Willingness to review your own methods of teaching and participate in further training
 | A/IA |
| **Work Experience** | * To have teaching experience in the primary phase
* To be able to demonstrate a knowledge and understanding of a role of self-evaluation
 | * To be able to show leadership and curriculum development in at least one subject
 | AA/I |
| **Classroom****Experience** | * To be an outstanding classroom practitioner, with outstanding teaching skills and knowledge of issues that contribute to outstanding teaching
* To have in depth knowledge and understanding of current curriculum issues
 |  | A/I/OA/I/O |
| **Skills and Abilities** | * To have experience of school evaluation, establishing and reviewing targets and making decisions
* To be able to inspire creativity within the curriculum
* To be able to set standards and provide a role model for pupils and staff
* To be able to support the Headteacher and Senior Leadership Team in the delivery of the school’s staff policies and procedures
* To be able to maintain good discipline and pastoral care throughout the school
* To be able to foster motivation and support pupils in building healthy self-confidence in order for pupils to access learning
* To use ICT effectively in teaching lessons
 | * To be able to develop implement and review aspects of the school improvement plan
* To have experience of leading other staff within a classroom environment
* To be able to lead and support other staff in the teaching of specific curriculum area
 | A/IA/IA/IA/IA/IA/I |
| **Special Knowledge** | * To have knowledge of current developments with regard to the National Curriculum
* To have knowledge of the process of learning
* To have experience of child centred learning, individual target setting and ongoing assessment
 | * To have experience of “Assessment for Learning” principles & strategies
* To have experience of analysing data
 | A/I/OA/I/OA/I/O |
| **Personal Qualities** | * To have a clear passion, commitment and enthusiasm for working with children
* To be enthusiastic and innovative
* To have good interpersonal skills and the ability to relate well to children and adults
* To have the ability to lead, influence and motivate others
* To show evidence of being able to work as part of a team
* To have excellent time management skills
 | * To be able to investigate and solve problems and demonstrate judgement
 | A/IA/IA/IA/IA/IA/I |
| **Approach to Work** | * To have high motivation, enthusiasm and commitment
* To have commitment to child-centred education
* To demonstrate evidence in involving parents as partners in the education process
* To show a commitment to working in partnership with governors, staff, parents, the LA and other agencies to provide the best education possible for our pupils
 | * To have experience of partnership working in previous experience
 | A/IA/IA/IA/I |

A = Application Form

I = Interview

O = Observation