

# JOB DESCRIPTION Communicator

### PURPOSE AND OBJECTIVES OF THE JOB

1. To contribute to the work of the team for students with a hearing impairment at Lyndhurst Primary School

2. To support the inclusion of students with a hearing impairment.

3. To ensure that students with a HI receive full access to the curriculum.

4. To contribute to the support of hearing impaired students and their families.

**Equipment and Materials**

Responsible for equipment, resources related to the work of the post-holder.

#### Health/Safety/Welfare

Responsible for the health, safety and welfare of him/herself in relation to the school’s

Health & Safety Policy

**Relationships (Internal and External)**

Internal: School staff.

External: Parents, Health Trust staff, Social Services staff, SEND support services, voluntary organisations.

#### PRINCIPLE DUTIES

1. To support students with a hearing impairment at Lyndhurst Primary School by:

* providing pre and post-tutorial lessons using differentiated materials to make sure that the linguistic content and the new concepts are understood;
* regularly checking hearing and radio aids;
* signing the content of any sessions as appropriate;
* giving support to Key Stage 1 and 2 students with a hearing impairment with any difficulties they might have with preparation for Statutory Tests.
* giving pastoral and careers support to students with a hearing impairment;
* liaising with other agencies and school staff as appropriate to need;

2. To support students with a hearing impairment in mainstream classes to ensure full access to the curriculum by:

* communicating the content of the lesson using modified or differentiated language as well as simple written/pictorial cues;
* helping students with a hearing impairment to overcome additional difficulties, i.e., behaviour, learning, etc.;
* taking written notes in class for use in pre and post-tutorial sessions;
* writing observations in files (including electronic) and contributing to Learning Profiles and Person Centred Plans for students with a hearing impairment;
* assisting students with a hearing impairment in following written text and practicals, which involves explanation of new vocabulary;
* modifying written materials for students with a hearing impairment;
* checking that homework and reading material is recorded and understood;
* providing regular feedback to the SENCO, class teacher and parents, regarding progress for students with a hearing impairment;
* providing positive encouragement for inclusion and independence.

**3. To continue own professional development within the team.**

**4. To work as a member of the team and attend team/staff meetings.**

**5. The ability to access IT programmes.**

Signed ……………………………………… Date ……………………….