



Elms Bank & National Teaching School

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www.elmsbank.co.uk

SEMH TEACHER PERSON SPECIFICATION

CRITERIA

	<i>Essential</i>	<i>Desirable</i>
<i>Qualifications and training</i>		
Graduate; Qualified Teacher Status	✓	
Additional qualification / professional development in Special Educational Needs		✓
Willingness to learn and a commitment to professional development	✓	
Ability to teach pupils on the autistic spectrum	✓	
<i>Experience</i>		
Successful teaching of SEN pupils (unless NQT)/ SEMH	✓	
Positive relationships with pupils' parents	✓	
Ability to provide excellent opportunities young people with learning disabilities and physical disabilities or have the dedication and disposition to train to do this	✓	
<i>Knowledge and skills</i>		
Effective classroom practitioner	✓	
Knowledge and understanding of specialist strategies for pupils with SEN/SEMH	✓	
Ability to evaluate and develop practice from evidence of pupil learning	✓	
Able to provide for pupils' different learning styles – particularly those with SEMH	✓	
Ability to teach outstanding lessons	✓	
<i>Disposition</i>		
A reliable attendance record	✓	
Demonstrable commitment to SEN work	✓	
Ability to manage other team members in the classroom	✓	
A team player	✓	
Approachable and sensitive to the needs of others	✓	
A willingness to work positively with challenging behaviour	✓	
A demonstrable commitment to equal opportunities	✓	