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www.elmsbank.co.uk

**MUSIC TEACHER**

**Person Specification**

|  |  |  |
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| **CRITERIA** | ***Essential*** | ***Desirable*** |
| ***Qualifications and training*** |  |  |
| Graduate; Qualified Teacher Status (Secondary or Primary Teacher) |  | ✓ |
| Additional qualification / professional development in Special Educational Needs  |  | ✓ |
| Willingness to learn and a commitment to professional development | ✓ |  |
| Ability to teach Music  | ✓ |  |
| Trained Music teacher |  | ✓ |
| Ability to play an instrument and/or sing | ✓ |  |
| ***Experience*** |  |  |
| Successful teaching of SEN pupils (unless NQT) |  | ✓ |
| Positive relationships with pupils’ parents | ✓ |  |
| Ability to provide excellent opportunities young people with learning disabilities and physical disabilities **or** have the dedication and disposition to train to do this | ✓ |  |
| ***Knowledge and skills*** |  |  |
| Effective classroom practitioner | ✓ |  |
| Knowledge and understanding of specialist strategies for with SEN |  | ✓ |
| Ability to evaluate and develop practice from evidence of pupil learning |  | ✓ |
| Able to provide for pupils’ different learning styles | ✓ |  |
| Ability to teach outstanding lessons | ✓ |  |
| Ability to lead whole school singing (not required to be a singing specialist) | ✓ |  |
| Ability to lead extracurricular activities including student choir | ✓ |  |
| ***Disposition*** |  |  |
| A reliable attendance record  | ✓ |  |
| Demonstrable commitment to SEN work | ✓ |  |
| Ability to manage other team members in the classroom | ✓ |  |
| A team player | ✓ |  |
| Approachable and sensitive to the needs of others | ✓ |  |
| A willingness to work positively with challenging behaviour | ✓ |  |
| A demonstrable commitment to equal opportunities | ✓ |  |