



Oak Learning Partnership



SEMH Teacher



at



**Elms Bank
& National Teaching School**



SEMH TEACHER

The Senior Leadership Team consists of:-

- Executive Headteacher
- Head of School
- 2 Deputy Headteachers
- 4 Assistant Headteachers
- School Business Manager

The school comprises of 34 teachers and 82 teaching assistants.

We are pleased to inform you that we are in the process of forming a Multi-Academy Trust initially comprising of three schools; Unsworth Primary School, Broad Oak Sports College and Elms Bank School. Together we will be known as the Oak Learning Partnership. The Trust will be led by Elaine Parkinson, Executive Headteacher of Elms Bank working with Christine Reynolds, Headteacher of Unsworth Primary School and Paul Greenhalgh, Headteacher of Broad Oak Sports College. All three Headteachers will have important roles to play in supporting the development of the Trust and ensuring excellent outcomes for each young person educated in our schools.

GENERAL INFORMATION

Elms Bank is a secondary school for pupils with learning difficulties and disabilities aged 11–19 years. The pupils have a diverse range of special needs including moderate with additional complexities, severe and profound and multiple difficulties/disabilities. Provision is made for pupils with Autism at Key Stage 3 / 4 and Post 16 (Elms Bank College).

The school caters for 222 pupils, and is organised into four departments covering Key Stages 3, 4, Post-16 and Specialist Provision. The Specialist Provision department caters for autism across the school which supports ASD and Sensory Processing Disorders. We aim to provide the best possible learning experiences, so pupils make excellent progress and achieve maximum independence. We hope that, sharing our aims, you will be able to realise your ambitions for our pupils.

We follow 3 different Pathways within school:

Thrive – Profound and Multiple Difficulties;

Explore – Severe Learning Difficulties;

Inspire – Moderate Learning Difficulties/Additional Needs;

This enables us to provide the best for our students based on their abilities, skills and needs.

Each key stage has a structure comprising of a key stage pastoral lead, Teachers and Teaching Assistants. Most Teaching Assistants are qualified with the NVQ in supporting teaching and learning qualification or equivalent. There are between 4 and 12 pupils in each class supported by a Teacher and at least one Teaching Assistant. Most classes have additional Teaching Assistants.

The school is mostly organised as a high school and subject specialists teach some pupils. Our facilities include the following:

Art and Design

Mathematics

English

Science

Food Technology

Music

Sensory Room

ICT	Elms Bank College with Bistro
Class bases	Drama
Sensory garden	RMT
Library	Gallery
Modern Sports Hall with Climbing Wall and Trampolining facilities and Hydrotherapy pool.	

We are fortunate to have a large extension to the school and this accommodates Elms Bank College (Post-16) and Specialist Provision.

As you would expect, our 11 – 16 curriculum includes the National Curriculum, Personal, Social and Health Education, Careers Education, Citizenship and RE and from KS4 onwards, all pupils (including those in ASD classes) work towards accreditation (eg. GCSE, ELC).

At 16 – 19 we offer a curriculum specifically aimed at developing the skills that our pupils need when they leave school. We review our subjects and courses each year and work very hard towards our pupils achieving as much independence as possible. Applied Learning is very important at Elms Bank and we want to attract staff who will plan very carefully for the future of our pupils.

Our pupils are taught mainly at the school, but we also enjoy links with the community. Staff help pupils' wider development through offering lunchtime clubs and after school clubs. We welcome any interests that you would like to share with our pupils in this way.

Elms Bank aims to be totally inclusive. Our ethos is to value every pupil by providing a personalised programme meeting individual needs with a broad, balanced and relevant curriculum. Our Ofsted inspection (October 2014) confirms that we do this very well. Ofsted said, "*A well-established culture of high expectations and dedication from all staff supports students exceptionally well in achieving the highest possible academic and personal development*". Every Child Matters at Elms Bank and parents and pupils tell us that our pupils want to attend school.

Relationships at Elms Bank are very good, and working teams are well established. Parents play an important part in the support of their child's education. Staff work hard and need to be adaptable, professional and caring.

Elms Bank is a National Teaching School and has Artsmark Gold, Investors in People Gold, Healthy Schools Award, and numerous other awards.

Further school information is available from our website: www.elmsbank.co.uk

Pupils' special needs are also supported through close links with parents and by a wide range of staff, including Speech & Language Therapists, Physiotherapists, VI and HI Advisory Teachers as well as full time cover from two School Nurses.

CURRENT POST

We are looking for a colleague who will take a full part in the life of the school and embrace our ethos which is to go above and beyond to provide the very best experiences for our young people. In return we will give you many opportunities to develop professionally and a friendly and professional staff to work alongside.

In your application we would like you to tell us about how you meet the person specification and your expertise and what you can offer to us. You are able to write a separate letter rather than complete the part of the application form which requires further details (section 7).

We hold a very supportive interview process. If you are unsuccessful we will give you feedback, which hopefully will assist you in future applications. Good luck!

You will understand the importance of reliable attendance and continuity, particularly when striving for progress with pupils with a range of learning difficulties and physical disabilities.

Selection Arrangements

The closing date for this post is day Monday 20th May 2019, 9.00am. Completed application forms with letters of application should be returned to recruitment@elmsbank.co.uk.

Thank you once again for your interest in our school.

O Langley-Sadler

Mrs O Langley-Sadler
Headteacher