

## **UNSWORTH PRIMARY SCHOOL**

### **TA for SEN/D Support Team**

<b>Job Title/Post:</b>	TA for SEN/D Support Team
<b>Salary:</b>	Level 2
<b>Hours:</b>	30
<b>Immediately responsible to:</b>	Class teacher and SENCO
<b>Immediately responsible for:</b>	Supporting individual pupils with SEN/D and liaising with other members of the SEN/D support team.

#### **Purpose and Objectives of Post:**

To work under the instruction/guidance of class teachers and the SENCO to undertake work/care/support programmes to enable access to learning for pupils with a statement of Special Educational Needs or an Education Health and Care Plan.

#### **Duties/Responsibilities:**

##### **1. SUPPORT FOR THE PUPIL**

- Supervise and provide particular support for a pupil with an EHCP, ensuring their safety and access to learning activities.
- Assist with the development and implementation of Learning Plans and Personal Care programmes.
- Establish constructive relationships with pupils and interact with them according to individual needs.
- Promote inclusion and acceptance of all pupils.
- Encourage pupils to interact with others and engage in activities led by the teacher.
- Promote self-esteem and independence.
- Provide feedback to pupils in relation to progress and achievement under the guidance and direction of the teacher.

##### **2. SUPPORT FOR THE TEACHER**

- Provide clerical/administration support (eg photocopying, collecting money etc).
- Assist with the display of children's work.
- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans.
- In liaison with the teacher, use strategies to support pupils to achieve learning goals.
- Assist the teacher with the preparation of teaching and learning materials and subject matter.
- Monitor pupils responses to learning activities and accurately record pupil achievement/progress as directed.

- Provide detailed and regular feedback to teachers on pupils' achievement, progress, problems etc.
- Undertake routine marking of pupils work.
- Promote good pupil behaviour, dealing promptly with conflict and incidents and encouraging pupils to take responsibility for their own behaviour in line with established school policy.
- Establish constructive relationships with parents/carers.

### 3. SUPPORT FOR THE CURRICULUM

- Undertake structured and agreed learning activities/learning programmes taking into consideration pupil learning styles. Adjust activities according to pupil responses/needs.
- Undertake programmes linked to local and national learning strategies eg. literacy, numeracy, recording achievements and progress and feeding back to the teacher.
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

### 4. SUPPORT FOR THE SCHOOL

- Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. Report all concerns to the appropriate person (as named in the policy concerned).
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the school ethos, aims and development.
- Appreciate and support the role of other professionals
- Attend relevant meetings as required
- Participate in training and other learning activities and performance development as required.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of a teacher.

*Where an employee is asked to undertake duties other than those specified directly in his/her job description, such duties shall be discussed with the employee concerned who may have his/her Trade Union Representative present if so desired.*

Signature	Date
TA for SEN/D Support Team	
Head teacher	