



Person specification for the post of classroom teacher at Meadowbank Primary School & Start Well Centre

Evidence against the person specification will be gathered in the following ways:

AF Application Form

I Interview Process

R References

	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications	Qualified Teacher Status	Further evidence of recent professional development.	AF I
Professional Knowledge Understanding And Skills	What constitutes quality and high standards in learning and teaching Inclusion and strategies for engaging all learners Good understanding and knowledge of National Curriculum What constitutes appropriate and successful relationships with children Safeguarding in a primary school Achieving and sustaining high standards Effective organisational skills Ability to work well with parents, carers and the local community	Evidence of child protection/safeguarding children training	AF I R AF I AF I R AF I R R AF R AF I
Teaching skills	Evidence of good teaching in relevant keystage Uses a range of teaching strategies to engage all learners Cross curricular planning, teaching and learning The ability to use ICT effectively to engage pupils An understanding of the principles and practices of Assessment for Learning		AF I R I R AF I R AF I R AF I R



**Person specification for the post of classroom teacher at Meadowbank Primary School &
Start Well Centre**

	ESSENTIAL	DESIRABLE	EVIDENCE
Teaching skills	<p>Consistent and effective planning of lessons to meet pupil differing learning needs</p> <p>Evidence of good classroom management skills</p> <p>Ability to create a happy challenging and effective learning environment</p> <p>Involvement and commitment to all aspects of school life</p> <p>Commitment to the personal welfare and safeguarding of children</p>		<p>I R</p> <p>AF I R</p> <p>AF I R</p> <p>AF I R</p>
Personal Qualities	<p>Ability to work cooperatively within a team</p> <p>Display warmth, care and sensitivity in dealing with children</p> <p>Self-evaluate and adaptable to changing circumstance and new ideas</p> <p>Able to reflect upon experience</p> <p>Willingness to be involved in the wider life of the school</p> <p>Ability to work flexibly</p> <p>Ability to prioritise and manage time</p> <p>Good written and oral communication skills</p> <p>Excellent interpersonal skills</p>		<p>I R</p> <p>R</p> <p>I R</p> <p>I</p> <p>R</p> <p>I R</p> <p>I R</p> <p>AF I</p> <p>I R</p>