

## Play leader Person specification

CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
Qualifications and experience	Previous experience of working with children	$\checkmark$	
	<ul> <li>Level 2 Certificate in Supporting Teaching and Learning in Schools or other relevant qualification in nursery work or childcare (or willingness to work towards a qualification if not already held)</li> </ul>		✓
	<ul> <li>GCSEs at grades 9 to 4 (A* to C) including English and maths</li> </ul>		✓
CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
Skills and knowledge	Good literacy and numeracy skills	✓	











Skills and knowledge cont	Good organisational skills	$\checkmark$	
	Ability to build effective working relationships with pupils and adults	$\checkmark$	
	Skills and expertise in sport and recreation.	$\checkmark$	
	<ul> <li>Knowledge of how to help adapt and deliver support to meet individual needs</li> </ul>	✓	
	The ability to remain calm in stressful situations	$\checkmark$	
	<ul> <li>Knowledge of guidance and requirements around safeguarding children</li> </ul>	$\checkmark$	
	Excellent verbal communication skills	$\checkmark$	
	Good ICT skills, particularly using ICT to support learning		~
	<ul> <li>Understanding of roles and responsibilities within the classroom and whole school context</li> </ul>		~
	<ul> <li>Knowledge of how to successfully lead learning activities for a group or class of children</li> </ul>	$\checkmark$	











CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
Personal qualities	<ul> <li>Enjoyment of working with children</li> </ul>	$\checkmark$	
	Understand importance of inclusion.	$\checkmark$	
	<ul> <li>Sensitivity and understanding, to help build good relationships with pupils</li> </ul>	$\checkmark$	
	<ul> <li>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> </ul>	✓	
	Commitment to maintaining confidentiality at all times	$\checkmark$	
	Commitment to safeguarding pupil's wellbeing and equality	$\checkmark$	









