



Lunchtime Supervisor Person specification

CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
Qualifications and experience	<ul style="list-style-type: none"> Previous experience of working with children 	✓	
	<ul style="list-style-type: none"> Level 2 Certificate in Supporting Teaching and Learning in Schools or other relevant qualification in nursery work or childcare (or willingness to work towards a qualification if not already held) 		✓
	<ul style="list-style-type: none"> GCSEs at grades 9 to 4 (A* to C) including English and maths 		✓
CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
Skills and knowledge	<ul style="list-style-type: none"> Good literacy and numeracy skills 		✓

Skills and knowledge cont....	<ul style="list-style-type: none"> • Good organisational skills 	✓	
	<ul style="list-style-type: none"> • Ability to build effective working relationships with pupils and adults 	✓	
	<ul style="list-style-type: none"> • Skills and expertise in understanding the needs of all pupils 	✓	
	<ul style="list-style-type: none"> • Knowledge of how to help adapt and deliver support to meet individual needs 		✓
	<ul style="list-style-type: none"> • The ability to remain calm in stressful situations 	✓	
	<ul style="list-style-type: none"> • Knowledge of guidance and requirements around safeguarding children 	✓	
	<ul style="list-style-type: none"> • Excellent verbal communication skills 		✓
	<ul style="list-style-type: none"> • Good ICT skills, particularly using ICT to support learning 		✓
	<ul style="list-style-type: none"> • Understanding of roles and responsibilities within the classroom and whole school context 		✓
	<ul style="list-style-type: none"> • Knowledge of how to successfully lead learning activities for a group or class of children 	✓	

CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
Personal qualities	<ul style="list-style-type: none"> • Enjoyment of working with children 	✓	
	<ul style="list-style-type: none"> • Understanding of effective teaching methods 		✓
	<ul style="list-style-type: none"> • Sensitivity and understanding, to help build good relationships with pupils 	✓	
	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school 	✓	
	<ul style="list-style-type: none"> • Commitment to maintaining confidentiality at all times 	✓	
	<ul style="list-style-type: none"> • Commitment to safeguarding pupil's wellbeing and equality 	✓	